

St Peter's C of E Primary School

Early Years Foundation Stage Vision



In the Early Years Foundation Stage (EYFS), at St Peter's C of E Primary School 'Every Child of God Matters'. We strive for an inclusive and enriching curriculum, which meets the needs of all individual children entering into our school family. Within our EYFS we have a broad range of socio-economic circumstances and a diverse ethnic mix; including children living in high social deprivation, asylum seekers and vulnerable children who seek security and safety in our school community. A significant proportion of our children enter with a poor command of the English language, speech and language difficulties or special educational needs.

Our **Intent** is to meet these needs by:

- Having God at the centre of our St Peter's C of E Primary School family and all that we do.
- Treating every individual child as a unique and valued member of God's family, so that respect for each other is centred on our school Christian values of Love, Respect, Service, Forgiveness and Trust.
- Developing an awareness of and responsibility for the local, national and global community.
- Giving children opportunities to develop understanding and tolerance of all faiths, creeds and cultures including their own.
- Providing an ambitious curriculum that is broad and balanced, with high expectations for all, enabling children to develop their interests and talents.
- Ensuring pupils make good progress in the learning with language and vocabulary development at the centre of this.
- Offering first hand learning experiences that open children's eyes to the awe and wonder of God's creation.
- Ensuring children have the ability to self-regulate; through focusing their thinking, monitoring what they are doing and adapting their play, and developing resilience.
- Working in partnership with parents, church and the local community to ensure all in their unique difference are able to flourish.

With **Implementation** by:

- Providing appropriate cultural capital so that no one is left behind.
- Planning and delivering our ambitious and enriching curriculum that provokes excitement and intrigue through a rich variety of learning opportunities.
- Providing both adult guided and independent learning opportunities that appropriately challenge individual children and meet the needs of all learners.
- Using assessment and age appropriate feedback and marking to inform, develop and enhance future teaching and learning so that each and every child can reach their full potential.
- Providing high quality, EYFS specific training to upskill all stakeholders.
- Having challenge and high expectations in all we do.
- A curriculum centred on our school's Christian values.
- Allowing children to explore their own faith through an awe inspiring and investigative Religious Education syllabus.
- Delivering enriching experiences, through first hand practical experiences, and opportunities to engage with visitors or participate in educational visits.

As an **Impact** of this we see:

- Well rounded, happy, inquisitive learners.
- Resilient, confident children to take sensible risks, knowing they are capable and safe to do so.
- Well behaved, polite and well-mannered children.
- Children who are self-regulated and motivated, developing a growth mind set.
- Improving results.
- Children living out our Christian values; who respect each other, keep each other happy and safe, help each other be the best we can, show forgiveness and trust in God.

