

## Music in EYFS

<b>Personal, Social and Emotional Development</b> <b>ELG: Self-Regulation</b>	<b>Personal, Social and Emotional Development</b> <b>ELG: Managing Self</b>	<b>Personal, Social and Emotional Development</b> <b>ELG: Building Relationships</b>	<b>Expressive Arts and Design</b> <b>ELG: Being Imaginative and Expressive</b>
<p>Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate</p> <p>Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p>	<p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge</p> <p>Explain the reasons for rules, know right from wrong and try to behave accordingly</p>	<p>Work and play cooperatively and take turns with others;</p>	<p>Sing a range of well-known nursery rhymes and songs;</p> <p>Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>