



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| -Additional top up swimming and after school sessions for groups of Year 2/3 pupils. | <i>Due to providing additional swimming lessons and longer lessons, more pupils have achieved the expected standard in a shorter amount of time. Both Year 4 & 5 have an hour-long lesson each week for the full school Year. The afterschool sessions have given pupils in Year 2/3 water confidence which prepares them for their school swimming lessons.</i> | |
| -Employ a sports coach to work alongside existing staff to offer further physical activity every lunchtime including: Dodgeball, Cricket and Multi-skills activities. | <i>A Sports Cool member of staff has been employed to deliver daily lunchtime activities. Every Wednesday after school an alternative sports club is offered to pupils. This has further increased physical activity at lunch time, improved behaviour and</i> | |

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| <p><i>-Young Mental Health Champions -provide peer support across whole school to help support children who are struggling with their mental wellbeing. They champion and promote the link between physical activity and improved mental wellbeing.</i></p> <p><i>-Sports Leader and Sports assistant attended Bikeability, Learn 2 ride and Level 1 training through the 'Get Cycling Project' to enable them to deliver the programme to Reception and Year 1 pupils.</i></p> <p><i>-Continue to work alongside local SSP to ensure continuity and growth of local infra-structure. Utilise universal offer for pupils and coordinated support package.</i></p> | <p><i>given more structure to lunch times. The afterschool clubs that have been offered have broadened the children's wider experiences.</i></p> <p><i>We have held a weekly session to pupils that have been identified as needing additional support with their mental and physical wellbeing. This has been useful to pupils to promote leadership skills and build confidence.</i></p> <p><i>The course has provided staff the relevant training to deliver Bike-ability sessions and Learn 2 ride sessions to pupils in school. The course also included x6 Balance bikes. Pupils in Reception have had additional sessions which has improved their confidence and Balancing skills.</i></p> <p><i>We have accessed over 30 competitions and events last academic year. This has allowed pupils to engage in competitive sports with other pupils and has also engaged some of our least active pupils. In addition to this we have had over 30 hours of high-level coaching. The coaches have worked alongside PE Lead using a Team teach approach which has helped support learning in PE.</i></p> | <p><i>Weekly awards for key values have been introduced with a Trophy being given to the child that has given their time to help others.</i></p> <p><i>The bikes will allow staff to assess all pupils in Reception in small groups. This will form a baseline and will help identify which pupils will need additional sessions.</i></p> |
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| <p><i>-Employ a specialist dance coach to deliver weekly curriculum sessions.</i></p> | <p><i>Increased physical activity. Children have further developed skills such as coordination, rhythm, and their performance skills.</i></p> | |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p>-Focus CPD opportunities to upskill new PE subject leader.</p> <p>-Deliver CPD updates within staff meetings to all staff.</p> | <p>All staff who regularly teach PE and school sport</p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> | <p>HC has regularly attended PLT sports partnership meetings to gain an understanding of the role of a subject leader and has worked alongside current subject leader and sports leader in writing the action plan and organising PE and school sport events.</p> | <p>SSP Buy In.</p> |
| <p>-Purchase x6 pedal bikes for delivery of 'Learn to ride' programme.</p> | <p>Trained staff and Reception/Year 1 pupils</p> | | <p>We intend on exploring this for next academic year as insufficient funds didn't make this possible.</p> | |
| <p>-Pupils to access: two 45-minute PE/Swimming</p> | <p>All pupils in both KS1 and KS2. Pupils in Year 3-6 will access x1 swimming lessons a week.</p> | <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> | <p>Children continue to be more active through the additional PE slots and so physical activity is increased across</p> | <p>Top-up swimming £4,235.00</p> |

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| <p>lessons and one 45-minute Dance lesson per week.</p> <p>-Additional top up swimming and after school sessions for groups of Year 2/3 pupils.</p> <p>-Continue to access GoNoodle/Cosmic Yoga resource, encouraging the active classroom.</p> <p>-Continue to use the virtual Dance programme to further encourage the active classroom</p> <p>-Continue to hold an</p> | <p>12 pupils in Autumn term 1 will access water confidence sessions. These will take place on Mondays after school.</p> <p>All Pupils.</p> <p>All pupils.</p> <p>Staff and all pupils.</p> | <p>– the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> | <p>school. The same PE provision will continue, which means pupils will be accessing more than the national curriculum requirements.</p> <p>Water confidence sessions have given pupils confidence and given our children the opportunity to access swimming lessons at a reduced cost. We intend on continuing these sessions and offer to more parents.</p> <p>Resources such as Go Noodle and Virtual Dance, have enabled pupils to be active in the classroom and given breaks between learning to refocus meaning pupils are ready for learning. Teachers will continue to utilize these resources.</p> <p>Pupils enjoyed a range of</p> | <p>Parents will be charged £2.50 a lesson.</p> <p>No cost.</p> <p>£742.84</p> |
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| <p>annual healthy week. Whole school enrichment activities.</p> <p>-Push the daily mile resource. Pupils will take part at least three times a week. Award given to the most miles completed.</p> <p>-Employ a sports coach to work alongside existing</p> | <p>All pupils.</p> <p>All pupils.</p> | | <p>activities promoting a healthy active lifestyle. Pupils experienced new, alternative activities such as Laser Tag and Outdoor adventurous activities. Healthy Week is always successful and is embedded into our yearly timetable. Next year, we will look into new alternative activities to engage pupils in physical activity.</p> <p>All year groups have accessed the daily mile track to increase physical activity and refocus their learning. This has been consistent across all year groups and is now a competition between classes using the daily mile resource. Teachers will be encouraged to continue to use the daily mile track as much as possible to increase physical activity and to refocus pupils for learning.</p> <p>A Sports Cool member of staff has been employed to deliver</p> | <p>No cost.</p> <p>Alternative School funding.</p> |
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| <p><i>staff to offer further physical activity every lunchtime including: Dodgeball, Cricket and Multi-skills activities.</i></p> <p><i>- Continue to separate KS1 and KS2 playtimes and lunchtimes. This will increase opportunities for pupils to be more physically active, learn to co-operate and encourage turn</i></p> | <p><i>All pupils.</i></p> | <p><i>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</i></p> | <p><i>daily lunchtime activities. Every Wednesday after school an alternative sports club is offered to pupils. This has further increased physical activity at lunch time, improved behaviour and given more structure to lunch times. The afterschool clubs that have been offered have broadened the children's wider experiences. We will continue employ a Sports coach to deliver daily activities throughout the next academic year. Afterschool Sports clubs will continue on Wednesdays with an emphasis on alternative Sports.</i></p> <p><i>Pupils have continued to benefit from the split lunchtimes, which has provided more space and access to more equipment. Structured games led by dinnertime staff have been more successful with less incidents to deal with. Additional equipment will be</i></p> | <p><i>See costs below.</i></p> |
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| <p>taking.</p> <p>-Provide pupils with more outdoor equipment to encourage physical activity at break times and lunchtimes.</p> <p>-Alternative Sports clubs will be offered throughout the year and during Healthy week. Employ an additional Sports Coach to provide one extra afterschool club a week.</p> <p>-Sports Cool Holiday Club offered free for FSM pupils, and at a cost for other pupils</p> | <p>All pupils.</p> <p>All pupils.</p> <p>All pupils.</p> | | <p><i>purchased to enhance future activities.</i></p> <p><i>Physical activity levels have increased, and pupils have learnt to take turns and share equipment. In addition, this has provided pupils with an opportunity to explore and play independently. Extra equipment will be purchased and Staff will choose pupils to monitor to ensure equipment is stored away correctly.</i></p> <p><i>The after-school clubs that have been offered have broadened the children's wider experiences. We will continue to offer alternative sports clubs throughout the year and during healthy week.</i></p> <p><i>This has provided children with the opportunity to stay physically active during school holidays. Holiday clubs</i></p> | <p><i>No cost.</i></p> <p><i>Free to pupils on FSM. Funded through the HAF scheme.</i></p> |
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| <p><i>-Young Mental Health Champions continue to provide peer support across whole school to help support children who are struggling with their mental wellbeing. They champion and promote the link between physical activity and improved mental wellbeing.</i></p> | <p><i>Targeted pupils.</i></p> | | <p><i>are still being offered with priority given to the children on FSM.</i></p> <p><i>We have continued to deliver weekly sessions to pupils that have been identified as needing additional support with their mental and physical wellbeing. This has been useful to pupils to promote leadership skills and build confidence. New YMHC have been identified and will undertake training. In addition to this they have been attending sessions in the summer term being mentored by the current YMHC who are moving on to high school.</i></p> | <p><i>SSP Buy In</i></p> |
| <p><i>-Participate in the Lancashire School Games events – different events to take place across east Lancashire.</i></p> | <p><i>Targeted pupils.</i></p> | <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> | <p><i>Pupils have attended Lancashire School Games events which have taken place across east Lancashire. These events have exposed our Pupils to new physical activities and given them experiences of mass events</i></p> | |

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| <p><i>-Continue to use the PE - Passport APP across all areas of PE and School Sport. Utilise assessment and analysis tools to monitor achievement and pupil progress.</i></p> <p><i>-Employ a specialist dance coach to deliver weekly curriculum sessions.</i></p> | <p><i>PE staff and class teachers.</i></p> <p><i>All pupils.</i></p> | | <p><i>which have been fun and engaging. This is something the Partnership intends to offer in the future which will help to expose more of our pupils in the next academic year.</i></p> <p><i>The passport App continues to support the assessment and monitoring of pupil progress. It has allowed our PE sports worker to easily share data with class teachers. We will continue to use the PE Passport App to record pupil progress and assess units of work. We intend on subscribing to the PE Passport APP and will purchase for the next three years at a reduced fee. This will help with future planning, assessment and continuity.</i></p> <p><i>Increased physical activity. Children have further developed skills such as coordination, rhythm and</i></p> | <p><i>£300. Membership includes full access to electronic Scheme of work.</i></p> <p><i>£1800.00 Costs for Autumn/Spring/Summer term.</i></p> |
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| <p>-Employ an external Sports Coach to provide an extra afterschool Sports Club on Wednesdays. Focus will be to provide alternative activities that further broaden experiences.</p> <p>-Alternative Funding provided for a two-day subsidized residential trip for Yr5/6 children where children will</p> | <p>All pupils.</p> <p>Year 5/6 pupils. 4 members of staff.</p> | | <p><i>their performance skills. Helen will continue next year to deliver x3 weekly Dance sessions. We will also look to enter the Burnley Dance Festival again which has exposed our children to performance in front of large crowds. The Sports premium will help to support the cost of these invaluable sessions.</i></p> <p><i>Further increase physical activity levels and provided opportunity to broaden their experiences through access of alternative Sports clubs. The after-school Sports clubs have been well attended and we have agreed with Sportscool to continue into the next academic year.</i></p> <p><i>The residential built confidence, resilience, integrity and co-operation through team building activities. This provided pupils</i></p> | <p><i>No cost. Associated cost through lunchtime cover budget.</i></p> <p><i>Parents will pay £100 contribution. Alternative funding provided.</i></p> |
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| <p><i>access a range of outdoor based activities to expose pupils to new experiences, build confidence, resilience and co-operation.</i></p> <p><i>-Weekly Angling Sessions will take place in Autumn and Summer term. These sessions will be offered to pupils who struggle with concentration and focus.</i></p> | <p><i>Targeted pupils.</i></p> | | <p><i>with a broader experience in a new and challenging environment. Many of the children have not been away from home without parents and this has been invaluable in building independence and resilience. We will no longer have the residential subsidized therefore parents will have to pay a larger fee for next year's residential. We intend on offering parents a payment plan spread out over the full year. In addition to this we will have fund-raising events throughout the year to help bring the cost down to parents.</i></p> <p><i>Pupils in Year 5 have attended these sessions where they have completed their Gold standard Angling award. This was completed during the Autumn and Summer terms. The pupils have improved their focus, determination and passion for Fishing. Along with a new</i></p> | <p><i>£1785.00 Costs for Autumn/summer term.</i></p> |
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| | | | <i>skill set and exposure to alternative PA, the sessions have been great for promoting health and well-being. Unfortunately, due to funding and we will no longer offer this for the next academic year.</i> | |
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| <p><i>-Access SSP coaching programme.</i></p> | <p><i>Targeted pupils for specific competitions and events.</i></p> | | <p><i>Coaches have supported PE staff through team teaching in areas where the teacher needed extra support. Pupils who were least active and underachieving were targeted and supported through a higher staff pupil ratio. Pupils were more engaged and made better progress. We will utilise coaches again next year to work alongside our sports leader to deliver certain areas of the curriculum. Classes with a higher proportion of pupils with additional needs will get priority.</i></p> | <p><i>BSSP Buy in</i></p> |
| <p><i>-Deliver Balance bike training to pupils in Reception. Utilizing the Balance bikes</i></p> | <p><i>Pupils in Reception class.</i></p> | | <p><i>Balance bike sessions have been delivered to all pupils in Reception class. PE</i></p> | <p><i>No cost.</i></p> |

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| <p><i>and training funded through the 'Get cycling project'.</i></p> | | | <p><i>staff have led these sessions and have improved children's balance and co-ordination skills. Pupils identified as needing extra sessions participated in weekly lessons and made significant improvement. This will continue into next year as this programme has proven to be successful.</i></p> | |
| <p><i>-Update general PE stocks and purchase new equipment to replace old or broken stock.</i></p> | <p><i>All pupils.</i></p> | <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> | <p><i>PE stocks have remained of a good standard. Footballs size 3/4 x20 have been purchased along with additional bean bags to support delivery in PE lessons. PE equipment will be re-stocked when needed.</i></p> | <p><i>£518.80</i></p> |
| <p><i>-Access support from SSCO</i></p> | <p><i>PE teaching staff.</i></p> | | <p><i>We have accessed over 30 competitions</i></p> | <p><i>£6000.00</i></p> |

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| <p>-Attend regular PLT meetings</p> <p>-Access a range of competitions and events</p> <p>-Access CPD</p> <p>-Access all SSP competition, events and festivals targeting children to specific events</p> <p>-To continue personal best challenges within school at lunchtimes. Sports leaders will facilitate the 'Active All' competition challenge</p> | <p>Targeted pupils.</p> <p>All pupils.</p> | | <p>and events this academic year. This has allowed pupils to engage in competitive sports with other pupils and has also engaged our least active pupils in targeted events. We will continue to buy into the BSSP as the support, expertise and access to competition and events has proven invaluable.</p> <p>Sports Leaders were recruited to facilitate physical activity challenges and games for the younger pupils. We will timetable Year 6 leaders to manage the active all competitions at lunchtime and introduce their own</p> | |
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games. Pupils from Year 5 will also undertake Leadership training delivered by our SCo. This will ensure continuity for next Year and beyond. We will continue to employ a Sports Coach from Sports Cool to run lunchtime activities. This will allow for more personal best competition and ensure more pupils are active at lunchtimes.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| <p><i>-Top-up swimming lessons and after-school water confidence sessions have provided pupils with opportunity to increase activity levels.</i></p> | <p><i>Top-up swimming has increased attainment levels in swimming lessons with over 70% of children meeting national expectations.</i></p> <p><i>Water confidence sessions have helped to introduce pupils to swimming before curriculum swimming lessons. This has helped our current Year 4 class meet national expectation in a much quicker time.</i></p> | <p><i>We intend on continuing water confidence sessions but offer the opportunity to more parents to further increase participation.</i></p> |
| <p><i>-Achieved Platinum status in School Games Mark accreditation.</i></p> | <p><i>St Peters have shown commitment to the development of competition across the school and the wider community. The children have accessed over 30 competitions and events over the academic year.</i></p> | <p><i>Platinum status is effective for two years.</i></p> |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 73 % | <i>We take two classes each week for an hour. Fortunately, we do not have any transport costs as the local swimming pool is within walking distance.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 73 % | |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>100 %</p> | |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p> | <p><i>We do use some of our Sport's premium for top-up swimming lessons to get more pupils meeting the expected standard.</i></p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes</p> | |

Signed off by:

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| Head Teacher: | <i>Claire Crowther</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Hayley Corbishley Year 1 Teacher</i> |
| Governor: | <i>Carol Pike (Chair of Governors)</i> |
| Date: | <i>18/07/2024</i> |