

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,790
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,790
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£17,790

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	83.3%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83.3%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,790 Current Spend (17,591.85)	Date Updated: 21/07/23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Continue to ensure all children are able to access 30 minutes activity each school day. Provide a wide range of daily opportunities for additional activity.	-Pupils to access: two 45-minute PE/Swimming lessons and one 45-minute Dance lesson per week. -Additional top up swimming and after school sessions for groups of Year 2/3 pupils. -Continue to access GoNoodle/Cosmic Yoga resource, encouraging the active classroom. -Continue to use the virtual Dance programme to further encourage the active classroom.	£4212 No cost. No cost.	Children continue to more active through the additional PE slots and so physical activity is increased across school. Due to providing additional swimming lessons and longer lessons, more pupils have achieved the expected standard in a shorter amount of time. Resources such as Go Noodle and Virtual Dance, have enabled pupils to be active in the classroom and given breaks between learning to refocus meaning pupils are ready for learning.	The same PE provision will continue, which means pupils will be accessing more than the national curriculum requirements. Additional swimming to continue to allow more pupils to reach the expected standard. In addition to the top up swimming, we will introduce swimming lessons to some of our younger pupils after school to build up water confidence and prepare them for school swimming. Staff will be encouraged to continue to use these resources to give pupils active learning breaks

<p>-Further develop outdoor provision. Encourage children to be physically active on a daily basis.</p>	<p>-Continue to hold an annual healthy week. Whole school enrichment activities.</p> <p>- Continue the daily mile resource. Pupils will take part at least three times a week.</p> <p>-Employ a sports coach to work alongside existing staff to offer further physical activity every lunchtime including: Dodgeball, Cricket and Multi-skills activities.</p> <p>- Continue to separate KS1 and KS2 playtimes and lunchtimes. This will increase opportunities for pupils to be more physically active, learn to co-operate and encourage turn taking.</p>	<p>£654.85</p> <p>See cost below</p> <p>Alternative funding used</p>	<p>Pupils enjoyed a range of activities promoting a healthy active lifestyle. Pupils experienced new, alternative activities such as UV Dodgeball, crown green bowling and Skateboarding.</p> <p>All year groups have accessed the daily mile track to increase physical activity and refocus their learning. This has been consistent across all year groups and is now a competition between classes using the daily mile resource.</p> <p>A Sports Cool member of staff has been employed to deliver daily lunchtime activities. Every Wednesday after school an alternative sports club is offered to pupils. This has further increased physical activity at lunch time, improved behaviour and given more structure to lunch times. The afterschool clubs that have been offered have broadened the children's wider experiences.</p> <p>Pupils have continued to benefit from the continued split lunchtimes which has provided more space and access more equipment. Structured games led by dinner time staff have been more successful with less incidents to deal with.</p>	<p>to refocus pupils for learning.</p> <p>Healthy Week is always successful and is embedded into our yearly timetable. Next year, we will look into new alternative activities to engage pupils in physical activity.</p> <p>Teachers will be encouraged to continue to use the daily mile track as much as possible to increase physical activity and to refocus pupils for learning.</p> <p>We will continue employ a Sports coach to deliver daily activities throughout the next academic year. Afterschool Sports clubs will continue on Wednesdays with an emphasis on alternative Sports.</p> <p>The success of split lunchtimes will continue into the next academic year. Additional equipment will be purchased.</p>
---	--	--	--	--

	- To provide pupils with more outdoor equipment to encourage physical activity at break times and lunchtimes.		Physical activity levels have increased, and pupils have learnt to take turns and share equipment. In addition, this has provided pupils with an opportunity to explore and play independently.	School council will have a discussion with their classes to find out what other equipment they would like. New equipment will be purchased.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
-Raise the profile of PE/Sport across school by offering alternative activities. Attempt to capture the children's interest by exposing them a range of sports.	-Alternative Sports clubs will be offered throughout the year and during Healthy week. Employ an additional Sports Coach to provide one extra afterschool club a week.	Extra funding sourced	The afterschool clubs that have been offered have broadened the children's wider experiences.	We will continue to offer alternative sports clubs throughout the year and during healthy week.
	-Sports Cool Holiday Club offered free for FSM pupils, and at a cost for other pupils	Funded through HAF	This has provided children with the opportunity to stay physically active during school holidays.	Continue to provide Holiday clubs with priority given to children on FSM.
	-Hold a creative competition to design a new poster for our school PESSPA mission statement.		This raised the profile of PE across the whole school and embedded this in the school ethos.	Will look to hold other creative competitions linked to PESSPA.
	-Young Mental Health Champions - provide peer support across whole school to help support children who are struggling with their mental wellbeing. They champion and promote the link between physical	SSP buy in.	We have held a weekly session to pupils that have been identified as needing additional support with their mental and physical wellbeing. This has been useful to pupils to promote leadership skills and build	Will explore the possibility of one member of staff attending further swimming training to become a level 2 swimming instructor if funding allows.

	activity and improved mental wellbeing. -Continue to use the PE Passport APP across all areas of PE and School Sport. Utilise the assessment and analysis tools to monitor achievement and pupil progress.	£300	confidence. The passport App continues to support the assessment and monitoring of pupil progress. It has allowed our PE sports worker to easily share data with class teachers. The issues with the app have been resolved and the app has been a useful tool.	We will continue to use the PE Passport App to record pupil progress and assess units of work. We continue to be in contact with PE passport team with regards any updates or concerns.
--	---	------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
-Embed our formative assessment system through the use of the PE Passport APP. -Focus CPD opportunities to upskill new PE subject leader.	Continue to access the Lancashire PE Membership which includes the electronic Scheme of work APP. New subject lead to attend relevant CPD and to attend BSSP meetings. Subject lead to team teach PE alongside Sport leader with her own class.	See above.	The scheme of work continues to allow us to ensure we are teaching a broad and balanced curriculum, covering all areas of PE and a clear progression of skills across year groups. The end of unit tasks allow pupils to be assessed accurately and consistently. HC has regularly attended PLT sports partnership meetings to gain an understanding of the role of a subject leader and has worked alongside current subject leader and sports leader in writing the action plan and organising PE and school sport	We will continue to use the Lancashire scheme of work to plan and deliver the curriculum. New subject has taken over responsibility for PE and works alongside sports leader. Previous subject leader to support where needed. Subject lead will carry out regular observations supported by SLT.

	<p>To carry out observations of PE across the school.</p> <p>Sports Leader to access CPD opportunities.</p> <p>Sports Leader to lead a staff meeting to ensure all staff understand how to use the PE passport app.</p> <p>-Sports Leader and Sports assistant to attend Bikeability, Learn 2 ride and Level 1 training through the 'Get Cycling Project' to enable them to deliver the programme to Reception and Year 1 pupils.</p>	<p>Funded through DFE.</p>	<p>events.</p> <p>Sports Leader and another member of staff completed 'Get into Cycling' Project to allow them to teach small groups Balance bike sessions in school.</p> <p>The course has provided staff the relevant training to deliver Bikeability sessions and Learn 2 ride sessions to pupils in school. The course also included x6 Balance bikes. Pupils in Reception have had additional sessions which has improved their confidence and Balancing skills.</p>	<p>See below.</p> <p>Sports leader will offer regular updates on the PE Passport and monitor of pupil progress.</p> <p>The project will allow staff to deliver Balance Bike training and Learn 2 ride. Potential for further investment in bikes with pedals.</p>
--	---	----------------------------	---	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>-To continue to provide a broad and varied curricular and extra- curricular program for all children</p>	<p>-Employ a specialist dance coach to deliver weekly curriculum sessions.</p>	<p>£4300</p>	<p>Increased physical activity. Children have further developed skills such as coordination, rhythm and their performance skills.</p>	<p>Dance teacher to continue weekly lessons with pupils across school. Dance teacher will be doing an additional session with more able pupils who have excelled in dance to give them the opportunity to develop their talent. We will look to enter Burnley Dance Competition again this year as the children thoroughly enjoyed the experience.</p>
	<p>-Employ an external Sports Coach to provide an extra afterschool Sports Club on Wednesdays. Focus will be to provide alternative activities that further broaden experiences.</p>	<p>Additional funds sourced</p>	<p>Further increase physical activity levels and provided opportunity to broaden their experiences through access of alternative Sports clubs.</p>	<p>Will continue to employ an external Sports coach as this has had an impact on physical activity levels and has offered more structure to lunchtimes.</p>
	<p>-Alternative Funding provided for a two-day subsidised residential trip for Yr6 children where children will access a range of outdoor based activities to expose pupils to new experiences, build confidence, resilience and co-operation.</p>	<p>Additional funds sourced</p>	<p>The residential built confidence, resilience and co-operation through team building activities. This provided pupils with a broader experience in a new and challenging environment.</p>	<p>Will book a residential again for Year 6 pupils as the experience and exposure for them has been hugely beneficial. We have additional funding again for next academic year to pay for the Year 6 residential</p>
	<p>-Weekly Angling Sessions will continue throughout the school year. These sessions will be offered to pupils who struggle with concentration and focus.</p>	<p>£2625</p>	<p>Pupils from Y4-6 have had the opportunity to attend weekly angling sessions for a half term block. The sessions have been used as a reward to promote good behaviour with targeted pupils. We have seen a difference in behaviour for learning from the pupils that have attended. Pupils have really enjoyed the sessions and have improved their skills.</p>	<p>With the current sports premium funding confirmed for a further 2 years, we will be continuing the Friday angling sessions, however this is not sustainable without the extra funding.</p>

	<p>-Access SSP coaching programme.</p> <p>-Continue to access available cycling programmes including 'Tots on Tyres' and Bike ability.</p> <p>-Potentially purchase a set of balance bikes to further develop balance and core strength.</p> <p>-Update general PE stocks and purchase new equipment to replace old or broken stock.</p>	<p>Included in SSP buy in</p> <p>Funded through DFE.</p> <p>No cost</p>	<p>Coaches have supported staff through team teaching in areas where the teacher needed extra support. Pupils who were least active and underachieving were targeted and supported through a higher staff pupil ratio. Pupils were more engaged and made better progress.</p> <p>Reception pupils accessed 'Tots on Tyres' (balance bike programme)</p> <p>This has been provided through 'Get Cycling Project'. The school now has x6 Balance bikes. This has provided additional Balance bike sessions to pupils who need it.</p> <p>PE stocks have been remained a good standard so no extra equipment have been needed.</p>	<p>We will look into using coaches again next year to work alongside our sports leader to deliver certain areas of the curriculum. Classes with a higher proportion of pupils with additional needs will get priority.</p> <p>Next year we plan to access 'Tots on tyres' programme to use as a baseline. Delivery of the Balance bike sessions will take place within school by trained staff.</p> <p>See above.</p> <p>PE stocks will be restocked when needed.</p>
--	--	---	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Continue to work alongside local SSP to ensure continuity and growth of local infra-structure. Utilise universal offer for pupils and coordinated support package.</p> <p>-Continue to extend the competition offer across school so every child has access to competition with an increased focus on intra school and virtual events due to the current restrictions in place.</p> <p>-To increase participation in personal best and competitive challenges at lunchtimes</p>	<p>- Access support from SSCo</p> <p>- Attend regular PLT meetings</p> <p>- Access a range of competitions and events</p> <p>- Access CPD</p> <p>-Access all SSP competition, events and festivals targeting children to specific events</p> <p>-To continue personal best challenges within school at lunchtimes. Sports leaders will facilitate the 'Active All' competition challenge</p>	<p>£5500</p> <p>No cost.</p> <p>No cost.</p>	<p>We have accessed over 30 competitions and events this academic year. This has allowed pupils to engage in competitive sports with other pupils and has also engaged some of our least active pupils.</p> <p>Through the use of the 'Active All' board, sports leaders have supported pupils in competing against others and themselves. This has increased physical activity at lunchtime particularly with KS1 pupils.</p> <p>Personal Best challenges have taken place at lunchtime with our sports leader. This includes activities such as underarm/overarm throw challenge, speed bounce, agility test, jumping challenges, etc. Pupils have enjoyed trying to beat their previous score and it has improved confidence and ability of FMS.</p>	<p>We will continue to buy into the SSP to access as many competitions as possible.</p> <p>We will train up some new sports leaders in Year 6 to manage the active all competitions at lunchtime. Pupils will also undertake Leadership training delivered by our SSCo.</p> <p>We will continue to employ a new staff member from sports cool to run lunchtime activities. This will allow for more personal best competition and ensure more pupils are active at lunchtimes.</p>

Signed off by	
Head Teacher:	C.Crowther
Date:	21/07/23
Subject Leader:	H.Corbishley
Date:	21/07/23
Governor:	C.Pike
Date:	21/07/23