

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>-All children continued to receive weekly dance sessions with a HQ coach in addition to the core curriculum. Children’s performance skills and confidence improved with termly whole school presentations. In addition to this, all pupils have had access to afterschool Dance clubs throughout the year including Street, Zumba and Cheerleading.</p> <p>-The long established FMS programme continues with pupils making excellent progress from the beginning of Year 1 to the end of Year 2. Pupils are provided with extra FMS lessons and opportunities to practice at lunchtimes through the use of Sports Leaders.</p> <p>-Continue to access the schools coaching programme through the SSP</p> <p>-All pupils in key stage 2 accessed a timetable of outdoor activities at an Outdoor activity centre. The pupils have improved their problem solving skills, confidence and self-esteem through the challenges completed.</p> <p>More least active pupils have engaged in after school clubs. Targeted children have attended both YST health champions clubs and Archery has been delivered to upper key stage 2 pupils. Both clubs were very popular and children’s attendance and enthusiasm was excellent.</p> <p>Virtual School Games recognition received for taking part and promoting virtual events during summer term.</p>	<p>-Continue to ensure all children are able to access 30 minutes activity each school day. Provide a wide range of daily opportunities for additional activity.</p> <p>-Continue to raise the profile of PE/Sport across school by offering alternative activities. Attempt to capture the children’s interest by exposing them in a range of sports. Opportunities had been booked for summer term last academic year that could not go ahead. Will attempt to book activities in the new year if current restrictions are lifted.</p> <p>-School will access the Lancashire PE membership offer for 2020/21. PE staff will attend a 1 Day Course, which includes the electronic PE scheme of work on the APP. The APP will be used to track individual pupil progress and monitor competitions and events.</p> <p>-Extend the competition offer across school so every child throughout accesses competition with a particular focus on intra school events and virtual competitions.</p> <p>-Provide a broad and varied curricular and extra-curricular program for all children.</p> <p>-Develop outdoor space, potentially installing new surface to create more safe space. Further facilitate children to be physically active on a daily basis.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES
If YES you must complete the following section
If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £ £738.00	Date Updated: November 2020	
What Key indicator(s) are you going to focus on? KPI 1			Total Carry Over Funding: £738.00
Intent	Implementation		Impact
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>-The Primary Athletics kit purchase will help to deliver high quality Athletics in PE and Extra-Curricular competition.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>The kit will be used to engage pupils in extra-curricular virtual competition with a particular focus on intra school events and personal best challenges.</p>	<p>Carry over funding allocated:</p> <p>£738.00</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>Following advice from The schools sport partnership, we did Athletics lessons with the pupils in the Autumn term as this was the safest way of teaching PE. Pupils would be able to work independently and at a safe social distance.</p> <p>It also allowed opportunities for personal best challenges.</p> <p>The new equipment enhanced the virtual competitions.</p>
			<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?</p> <p>The equipment will continue to be used in PE lessons but also at lunchtimes. We will use sports leaders to carry out personal best challenges for younger pupils.</p>

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,790 (current projected spend of £17,790)		Date Updated:19/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 55%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Continue to ensure all children are able to access 30 minutes activity each school day. Provide a wide range of daily opportunities for additional activity.	-Pupils to access x2 PE, x1 dance/swimming lessons per week.		See costs below	Increased skill level, confidence and performance. Increased activity level of pupils after Covid 19.	Will sustain current PE provision as pupils are already doing more than the national minimum standard of PE.
	-Continue to access GoNoodle resource, encouraging the active classroom.			Go Noddle has encouraged physical activity and supported concentration in lessons, particularly in the afternoons, where there are no playtimes.	There have been staff changes in KS1. These new staff members will be shown how to use go noodle and implement it as part of the daily routine.
	-Introduce a virtual Dance programme to further encourage the active classroom.		See KPI 4	The use of the virtual Dance programme has allowed Dance to continue if the Dance teacher has been absent and to promote physical activity during wet playtimes. During Covid the virtual Dance was used to continue weekly	We purchased the virtual dance programme, which has no subscription costs. We will use it for wet lunchtimes/playtimes and if our dance teacher is absent.

<p>-Extend the school swimming provision to ensure an increased number of children achieve 25m target.</p>	<p>-Providing additional top-up swimming sessions for Yr6 class, program constantly being reviewed for best usage.</p>	<p>£784.00</p>	<p>Dance lessons.</p> <p>All children have made good progress in the additional sessions and 65% of Year 6 pupils can meet the recommended standard.</p>	<p>Will potentially have additional swimming sessions for 2021/22 when current Year 5 are assessed.</p>
	<p>-Continue to hold an annual healthy week. Whole school enrichment activities.</p>	<p>£399.00</p>	<p>Children were able to experience new, alternative sporting activities including skateboarding and 'Try bowls'. Children's activity levels were greatly increased during this week. Leaflets were given out to pupils to encourage an active healthy lifestyle outside of school.</p>	<p>Continue to deliver in 2020/21.</p>
	<p>-Continue to target least active pupils with Archery, C4L and Health champions clubs.</p>	<p>(No cost)</p>	<p>Year 5/6 pupils were chosen to participate in an Archery after-school club. We felt that Year 5/6 had been the least active during the pandemic and levels of obesity had increased. Not all clubs were able to take place due to Covid restrictions.</p>	<p>The Health champions club will be introduced to target inactive pupils and pupils who have been affected by the pandemic both physically and mentally. A full weekly timetable of clubs will be re-introduced with mixed year groups, to allow greater opportunity once all restrictions are lifted.</p>
<p>-Further develop outdoor provision with the improvement of the schools facilities. Encourage children to be physically active on a daily basis.</p>	<p>- Introduce the daily mile resource and SSP 'Race to Lapland' initiative to ensure all pupils access 30 active minutes.</p>	<p>£8,629</p>	<p>The Race to Lapland was hugely successful and all pupils engaged during the Autumn term. This increased many pupils' fitness levels and promoted healthy competition.</p>	<p>Will continue to develop the outdoor provision in 2021-22.</p>

<p>-Adapt the PE curriculum to provide a Covid 19 safe environment in PE lessons.</p>	<p>-Extend the current trim trail by adding a traverse wall and install a play surface on the woodland area. This will keep the area accessible throughout the whole year providing more safe space for physical activity.</p> <p>-Pupils are kept in consistent groups during PE and outdoor sports have been prioritised.</p> <p>-Scrupulous attention is given to cleaning and hygiene and equipment is cleaned after use.</p>	<p>(No cost)</p>	<p>The extension of the trim trail has further promoted physical activity at playtimes and lunchtime. This has increased children's climbing confidence.</p> <p>Keeping pupils in consistent groups has allowed PE to continue safely.</p> <p>Equipment was cleaned after use following Covid-19 guidance.</p>	<p>We will return to normal PE lessons provided all restrictions have been lifted.</p>
---	---	------------------	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
2%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>-Raise the profile of PE/Sport across school by offering alternative activities. Attempt to capture the children's interest by exposing them a range of sports.</p>	<p>-Alternative Funding provided for a 1 day residential trip for Yr6 children where children will access a range of outdoor based activities.</p> <p>-Book fishing sessions in the spring/summer term for targeted children x6.</p>	<p>(No cost)</p> <p>£240</p>	<p>Pupils were able to participate in a range of adventurous outdoor activities. These challenges gave them opportunity to overcome fears, learn new survival skills and increased confidence and competence.</p> <p>The Angling sessions have targeted Year 5 pupils. This helped improve concentration skills and promoted positive mental health and wellbeing.</p>	<p>We will heavily subsidise the Y6 three day residential for all pupils for 2021-22.</p> <p>We will increase the number of pupils accessing the fishing sessions over the course of two terms to allow more pupils to enjoy.</p>

<p>-Introduce a formative assessment system that can be easily shared amongst staff through the purchase of the Scheme of work APP.</p>	<p>-Introduce intra-school competitions and personal best challenges with leader boards to engage all pupils throughout school.</p> <p>-Implement the PE Passport APP across all areas of PE and School Sport. Utilise the assessment and analysis tools to monitor achievement and pupil progress.</p>	<p>(SSP included)</p> <p>See cost below</p>	<p>Race to Lapland allowed the whole school to engage with healthy competition. Due to Covid 19 afterschool clubs were delivered virtually as competitions, scores were recorded and sent to the BSSP to create competition against other schools. Many of our pupils were successful and it provided a wider range of competition.</p> <p>The use of the PE Passport APP has made assessment tracking of pupils' progress much easier. All data is now stored in one place and is easily accessible for all staff.</p>	<p>Sports leaders will undertake training and deliver sessions and personal best challenges with younger pupils at lunchtimes in 2021-22.</p> <p>We will continue to be a Lancashire PE member which includes the PE passport app.</p>
---	---	---	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Focus CPD opportunities to each specific key stage to achieve tailored targets.	<p>-Access the Lancashire PE Membership which includes the electronic Scheme of work APP and staff training.</p> <p>-Sports Coach attended training on how to use the APP and share with whole school staff.</p> <p>-Sports Coach has accessed online CPD workshops to enhance professional development.</p>	£650	<p>The APP allows pupil feedback of performance through the use of videos, which is saved their individual pupil Passport as evidence of progress. The scheme of work supports the progression of skills across year groups. The APP updates the scheme of work regularly to continually improve PE.</p> <p>Sports Coach has Increased skills and knowledge through the use online CPD.</p>	<p>-New PE subject lead will attend appropriate CPD.</p> <p>Sports coach to access any appropriate CPD.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>-Provide a broad and varied curricular and extra- curricular program for all children.</p>	<p>-Employ a specialist dance coach to deliver weekly curriculum sessions.</p> <p>-Access SSP coaching programme.</p> <p>-Continue to access available cycling programmes including 'Tots on Tyres' and Bike ability.</p>	<p>£3660.00</p> <p>SSP Buy In</p> <p>SSP Buy In</p>	<p>Year2-5 participated in a Dance lesson every week throughout the academic year. Reception and Year 6 participated every week alternate half terms. In performances pupils have developed their skills, displayed increased confidence and improved coordination. Dance is additional to PE lessons to provide further physical activity.</p> <p>Due to Covid-19 and the restrictions on visitors in school we have not had any coaches in school this year.</p> <p>Due to Covid-19 'Tots on Tyres' has been delayed and could not take place because of capacity</p>	<p>This is a successful programme, which will continue. Potential support from main school budget if funding reduces or ceases.</p> <p>We will select coaches to work alongside the sports coach with different year groups.</p> <p>Tots and Tyres will be booked for the year 2021-22 for reception pupils.</p>
---	---	---	---	--

--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
-Continue to extend the competition offer across school so every child has accesses to competition with an increased focus on intra school and virtual events due to the current restrictions in place.	-Access all SSP virtual competitions and events. -Implement a virtual competition leader board to engage and challenge pupils across the school.	SSP Buy In	See below	

Key Outcome: Improved Collaboration and growth of local networks		Percentage of total allocation		
		%		
Intent	Implement	Funding Allocated	Evidence of Impact	Sustainability
<p>All young people to be able to access opportunities that support their wellbeing</p> <p>All young people to be able to access an events programme that will help them recognise improvement and achieve their personal best</p> <p>Children to be able to access high quality PE</p>	<p>Buy into Burnley SSP – Autumn Term 20/21</p> <p>Use associated buy in programmes such as competition and events programme to support children to take part in meaningful competition</p> <p>Utilise SSP SSCO's to continue to upskill school staff so they are competent Access CPD programme</p>	<p>£1650</p>	<p>172 children took part in the Autumn Term virtual competitions</p> <p>2 members of staff have accessed CPD programmes The network has allowed us to share good practice and resources and the termly meetings keep us updated of COVID guidelines which aid and support our planning Using the resources provided by the SSP has helped to keep children active during lockdown 3</p> <p>Leadership training and resources: x Children who took part in the training have noted that their confidence and communication have improved</p>	<p>Continue to access a wide range of SSP events throughout 2021/22.</p>
<p>Support Children to recover mentally and physically from COVID-19: Foster Social Connections Improve skill development in sport</p>	<p>Buy into Burnley SSP January 2021-July 2022</p> <p>Access meaningful competitions in Spring/Summer term 2021 and 2021-22 Use associated programmes available from the SSP to target</p>	<p>£1778</p> <p>£3772 (to be paid from 2021-22 allocated funding)</p>		<p>Buy into the BSSP package for 2021/22 and look to work further in 2022 and beyond.</p>

Provide Character and life skills Improve physical fitness Improve overall Wellbeing	provision to children who have been most negatively impacted by COVID 19. Continue to access professional development and new resources that will help staff to competently deliver high quality PE			
--	--	--	--	--

Signed off by	
Head Teacher:	C. Crowther
Date:	19.07.21
Subject Leader:	Amy Wilkinson
Date:	19.07.21

Created by:



Supported by:



Governor:	C.Pike
Date:	19.07.21