

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>-Attendance in afterschool clubs has been high. Pupils have accessed over 24 different afterschool sports clubs over the academic year.</p> <p>-All children continued to receive weekly dance sessions with a HQ coach in addition to the core curriculum. Children’s performance skills and confidence improved with termly whole school presentations. In addition to this, all pupils have had access to afterschool Dance clubs throughout the year including Street, Zumba and Cheerleading.</p> <p>-Pupils progress and skill development in PE lessons has increased with additional support provided by the Premier League Primary stars programme.</p> <p>-The FMS programme is now established with pupils making excellent progress from the beginning of Year 1 to the end of Year 2. Pupils are provided with extra FMS lessons and opportunities to practice at lunchtimes through the use of Sports Leaders.</p> <p>-Continued to access the schools coaching programme through the SSP</p>	<p>-Continue to ensure all children are able to access 30 minutes activity each school day. Provide a wide range of daily opportunities for additional activity.</p> <p>-Raise the profile of PE/Sport across school by offering alternative activities. Attempt to capture the children’s interest by exposing them a range of sports.</p> <p>-Provide opportunities for children to access a range of outdoor based activities with a focus on developing teambuilding and cooperation skills.</p> <p>- Focus CPD opportunities to each specific key stage to achieve tailored targets.</p> <p>-Extend the competition offer across school so every child throughout accesses competition with a particular focus on intra school events.</p> <p>-Provide a broad and varied curricular and extra curricular program for all children.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>73%</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>73%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>73%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,560		Date Updated:10/06/19 (current projected spend of £16,822)	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0 %
Intention	Implementation		Impact		
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
-Continue to ensure all children are able to access 30 minutes activity each school day. Provide a wide range of daily opportunities for additional activity.	-Increased PE curriculum with each class completing x3 sessions per week (x2 PE, x1 dance/swimming). -School Sports Crew to facilitate active playtimes and personal best challenges. -Continue to access GoNoodle resource, encouraging the active classroom. -Continue to hold an annual healthy week. -Weekly lunchtime running club introduced for KS2. -Apply for the active lives survey/healthy schools rating scheme. -Continue to target least active population with C4L based activities.	See costs below	Increased skill level, confidence and performance. Increased activity level of pupils. 30 Year 5/6 pupils engaged KS1 pupils in FMS and personal best challenges twice a week. Increased levels of confidence and voluntary participation. Go Noodle has now been introduced into Year 3 and breakfast club. Concentration and focus has improved after a short active break during lesson times. Could not go ahead (summer term) Did not go ahead scheduled for summer term. Participated in the active lives survey for the Sport England Increased participation in after school clubs and developed confidence and self-esteem during PE lessons. 20 least active children attended afterschool clubs each week.	Will look to continue increased PE curriculum. Will recruit extra pupils from Year 5 to continue delivery of activities for year 2020/21. The Year 3 teacher has embedded Go noodle into their daily routine and will continue into 2020/21. We will continue to use Go noodle during breakfast club. Continue to deliver in 2020/21. Continue with KS2 chage4life afterschool club and introduce a KS1 change4life club.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			11 %	
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Raise the profile of PE/Sport across school by offering alternative activities. Attempt to capture the children's interest by exposing them a range of sports.</p> <p>- Provide opportunities for children to access a range of outdoor based activities with a focus on developing teambuilding and cooperation skills.</p>	<p>-Introduce a new sport each half term from outside the core PE curriculum (Fishing, Archery, Martial Arts, Skateboarding)</p> <p>-Signpost children to access clubs outside of school.</p> <p>-Fishing sessions booked for targeted children x6 week block.</p> <p>-x3 Outdoor Element days booked where children will access activities climbing, orienteering and team building.</p> <p>-Subsidise a x3 day residential trip for Yr6 children where children will access a range of outdoor based activities.</p>	<p>£212(Archery Equipment)</p> <p>£1800</p> <p>(No cost)</p>	<p>Introduced Archery afterschool club in the Autumn term which targeted least active pupils. Pupils developed their skills over six weeks and developed interest in an alternative sport.</p> <p>Gave out information with regards to an Archery club in the local area</p> <p>Could not go ahead (summer term)</p> <p>Year 3, 4, 5 & 6 completed their team-building days. 30 pupils from each class accessed a timetable of outdoor activities. Pupil's problem solving and communication skills have improved through the challenges.</p> <p>Could not go ahead (summer term)</p>	<p>Continue to offer Archery clubs to pupils in KS2 targeting least active children. Look to re-book fishing for Year 2020/21 and introduce other alternative sports to pupils each term.</p> <p>Will re-book for academic year 2020/21.</p> <p>Will look to re-book for academic year 2020/21.</p> <p>Will look to re-book for academic year 2020/21.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0 %
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Focus CPD opportunities to each specific key stage to achieve tailored targets.	<p>-Sports Coach to work alongside and train EYFS staff to enable them to deliver and assess FMS within the PE sessions.</p> <p>-Access CPD on developing FMS into the KS2 curriculum.</p> <p>-Whole school staff training on Yoga classroom based activities. Timetables to be implemented within the school day.</p> <p>-Subject leader attended OFSTED 'Deep Dive' workshop.</p>	<p>SSP Buy In</p> <p>SSP Buy In</p>	<p>Trained and supported EYFS staff on the FMS within PE lessons. Staff gained increased confidence when delivering FMS within PE lessons and through continuous provision.</p> <p>Sports Coach has an up to date knowledge on delivering the FMS programme within KS2. 30 pupils in Year 3 now have more opportunity to develop skills that they haven't quite achieved at the end of Year 2. Pupils in Year 4, 5 & 6 have also been identified and interventions are in place to help pupils who struggle with specific skills.</p> <p>PE subject lead and sports coach have developed a more in depth PE curriculum map for Year 2020/21.</p>	<p>EYFS staff to continue to practise skills learnt in PE lessons in EYFS outdoor area. To be monitored by PE lead.</p> <p>Sports Coach is confident in continuing the FMS programme throughout KS1 and lower KS2. Staff will continue to access CPD where appropriate.</p> <p>Will look to book whole staff training on Yoga classroom based activities in 2020/21.</p> <p>To implement new more in depth curriculum map for Year 2020/21.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30 %
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Provide a broad and varied curricular and extra curricular program for all children.	-Employ a specialist dance coach to deliver weekly curriculum sessions.	£3354	Year1-3 participated in a Dance lesson every week throughout the academic year. Reception and Year 4-6 participated every week alternate half terms. In performances pupils have developed their skills, displayed increased confidence and improved coordination.	This is a successful programme which will continue. Potential support from main school budget if funding reduces or ceases.
	-Provide OAA activities including kayaking and orienteering through a whole day program in local park for Yr6.	£540	30 Year 6 pupils participated in Orienteering and Kayaking activities in Thompson Park. Pupils enjoyed taking part in an alternative physical activity and developed their confidence throughout the day.	Will potentially re-book if made available in 2020/21.
	-Half termly enrichment program as extra curricular activities (see KP2)	(see PE stocks costing below for Archery) £559(Dance afterschool club)	An Archery club was offered to Year 5/6 pupils with 30 pupils taking part. In addition to curriculum weekly Dance lessons, an afterschool Dance club was provided for both KS1 and KS2 pupils. Increased participation in varied extra-curricular activities.	Half termly enrichment activities to be continued in 2020/21.
	-x3 half termly reward sessions where children will access local climbing facility (BFC).	£367.20	Pupils enjoyed the experience of an alternative sport. This gave the opportunity to develop their climbing skills. In addition to this pupils gained confidence and improved self-esteem.	Continue with reward sessions if sports premium funding continues into 2020/21.
	-Access SSP coaching program -Provide all cycling programs including tots on tyres/learn to ride/bikeability.	SSP Buy in	Skills2Play sessions were delivered to 30 Reception pupils. The coach worked alongside the Sport leader to further increase knowledge and skills. All reception pupils participated in the 'Tots on Tyres' programme. At the end of the 4 days 53% of pupils were able to confidently balance for a long period and were ready to access the Learn to ride programme.	Take part in program in 19/20. Potentially purchase Balance ability bikes and training so program can be delivered within school by school staff.
-Update general PE stocks purchase archery equipment.	£449.50	New equipment enabled us to deliver an Archery afterschool club.	Look to purchase Primary Athletics kit and re stock any lost or damaged equipment.	

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	0 %

Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Extend the competition offer across school so every child throughout accesses competition with a particular focus on intra school events.	-Cluster Events / Inclusion events for targeted groups. -Young leaders to organise termly Intra competitions. -Access all SSP events, targeting children to specific events	SSP Buy In SSP Buy In	In kS1 4 pupils accessed Sports inclusion events. In KS2 24 pupils accessed sports inclusion & Change4life events. After attending these events 50% of these pupils have then accessed other extra-curricular clubs. Young leaders organised Intra competitions during lunchtime with KS1 pupils. More pupils are more active at playtimes. We have attended 17 SSP events over 2 terms. 94 pupils have accessed these events. More pupils have had the opportunity to represent school.	Will continue to target pupils who can access Inclusion and change4life events. Continue with Sports Leaders programme into the next academic year and recruit extra pupils. Continue to access a wide range of SSP events throughout 2020/21.

Key Indicator 6: Improved collaboration and growth of local networks including local partners and external agencies	Percentage of total allocation
	54 %

Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access Burnley FC Premier Primary Stars Program. Buy into local SSP to ensure continuity and growth of local infrastructure. Universal offer for pupils and coordinated support package.	Member of BFC staff in school one day a week to assist with PE delivery and deliver breakfast/lunchtime activities. Over 120 inter competitions and festivals (includes 22 Free SG events) -SSCo support – a specialist PE teacher who will work with our school to support the PE lead and upskill teachers	£3000 £4380	Sports coach worked alongside PE staff to deliver PE lessons to 30 Reception, 30 Year 4 and 30 Year 1 pupils. More expertise and support to develop pupils FMS. Allowed for smaller teaching groups with Year 4 pupils. Children continue to be active at play-times through increased opportunities including adult lead structured games; Y6 sports leader activities and the use of our multi-play and trim trail areas. Y6 Children who took part in sports leader training have noted that their confidence	Program has been a success, will be happy to continue in 2019/20 dependent on costings. Buy into the BSSP package for 2020/21 and look to work further in 2021 and beyond.

<p>KPI 6 Swimming Attainment</p> <p>-Extend the school swimming provision to ensure an increased number of children achieve 25m target.</p>	<p>-CPD Courses</p> <p>-Play leaders training, young ambassador training and C4L champions training</p> <p>-Gifted and Talented Provision</p> <p>-School Sport Coaching Programme (35 hours)</p> <p>-Tots on Tyres Cycling programme for Early Years</p> <p>-Network support for PE leads and Head Teachers</p> <p>-YST Membership enabling us to link with a national network.</p> <p>-Providing additional top-up swimming sessions for Yr6 class, program constantly being reviewed for best usage.</p>	<p>£2160</p>	<p>and communication have improved</p> <p>The network has allowed us to share good practice and resources and the termly meetings keep us updated of national initiatives which aid and support our planning</p> <p>Our PE specialist has supported our school to develop a PE action plan, provided us with mentoring CPD and access to high school facilities</p> <p>School sport coaching programme has provided teacher CPD. It has also allowed us to create links with external sports clubs and community programmes to sign post our children to.</p> <p>We have accessed over 17 events engaging a range of children.(excluding summer term)</p> <p>All children have made good progress in the additional sessions and 73% of Year 6 pupils can meet the recommended standard.</p>	<p>Will potentially have additional swimming sessions for 2020/21 when current Year 5 are assessed.</p>
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£738 underspend, will put towards the cost of a Primary Athletics kit which will help deliver athletics activities to pupils with current restrictions in place.