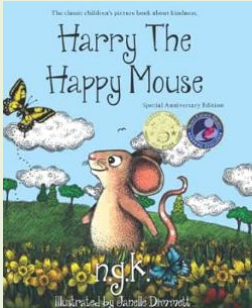
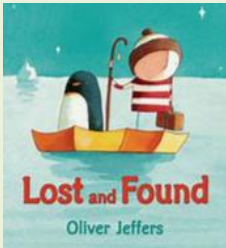
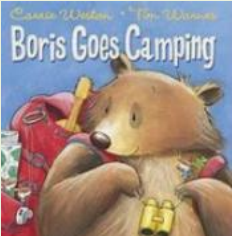


## Yellow Class (Year One) curriculum overview

Yellow Class 2025/2026	<u>Autumn 1</u> (7 weeks and 4 days)	<u>Autumn 2</u> (6 weeks and 3 days)	<u>Spring 1</u> (6 weeks)	<u>Spring 2</u> (5 weeks)	<u>Summer 1</u> (5 weeks and 4 days)	<u>Summer 2</u> (6 weeks and 4 day)
<b>English</b>	<p>English unit <b>This is Me!</b></p> <p>Bridging Unit- <b>Harry the Happy Mouse</b></p> 	<p>English unit</p> <p><b>Supertato</b></p> 	<p>English unit <b>All around the world</b></p> <p><b>Lost and Found</b></p> 	<p>English unit <b>Growth and Green Fingers</b></p> <p><b>Peter Rabbit</b></p> 	<p>English unit <b>The Great Outdoors</b></p> <p><b>Boris Goes Camping</b></p> 	<p>English unit <b>Journeys</b></p> <p><b>How to Train a Train</b></p> 
<b>Phonics Guided reading</b>	Read, Write, Inc	Read, Write, Inc	Read, Write, Inc	Read, Write, Inc	Read, Write, Inc	Read, Write, Inc
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Number and place value</li> <li>• Length and mass/weight</li> <li>• Addition and subtraction</li> </ul> <p>2D and 3D shape</p>	<ul style="list-style-type: none"> <li>• Sequencing and sorting</li> <li>• Fractions</li> <li>• Capacity and volume</li> <li>• Money</li> <li>• Time</li> </ul> <p>Assess and review</p>	<ul style="list-style-type: none"> <li>• Number and place value</li> <li>• Mass and weight</li> <li>• 2D and 3D shape</li> <li>• Counting and money</li> <li>• Multiplication</li> <li>• Division</li> </ul>	<ul style="list-style-type: none"> <li>• Length, mass and weight</li> <li>• Addition and subtraction</li> <li>• Capacity and volume</li> <li>• Fractions</li> <li>• Position and direction and time</li> </ul>	<ul style="list-style-type: none"> <li>• Number and place value</li> <li>• Addition and subtraction</li> <li>• Capacity and volume</li> <li>• Fractions</li> <li>• Position and direction</li> <li>• Time</li> </ul>	<ul style="list-style-type: none"> <li>• Time</li> <li>• Multiplication and division</li> <li>• Statistics and calculation</li> <li>• Measurement</li> <li>• Sorting and sequencing</li> </ul> <p>Assess and review</p>

## Yellow Class (Year One) curriculum overview

<b>Science</b>	Human body and the senses <b>Seasonal Change</b>		Materials <b>Safari Phil Visit</b>	2D and 3D shape Assess and Review Materials	2D and 3D shape Common animals other than humans and their basic structure	Plants
<b>Seasonal change throughout the year</b>						
<b>Topic</b>	<b>History</b> Changes within living memory (Family History)  <b>What toys did my grandparents play with as children?</b>	<b>Geography</b> Fieldwork  My School and School Grounds  <b>Local Area Walk</b>  Weather and Climate: Identify seasonal and daily weather patterns throughout the Year.	<b>History</b> Events beyond living memory (Great Fire of London) <b>Why did the fire spread so quickly?</b>  <b>Trip to Fire Museum</b>	<b>Geography</b> London  Small Area of the UK  Weather and Climate: Identify seasonal and daily weather patterns throughout the year.	<b>History</b> Changes within living memory: Fairgrounds  (Family History) <b>Did my parents and grandparents visit fairgrounds as children? What was their favourite ride?</b>	<b>Geography</b> Hot and cold places  Weather and Climate: Identify seasonal and daily weather patterns throughout the year.
<b>Computing</b>	Internet Safety <b>(Self Image)</b>  Exploring Purple Mash  Grouping and Sorting	Internet Safety  Pictograms  Lego Builders	Internet Safety  Maze Explorers	Internet Safety  Animated Story Books	Internet Safety  Coding	Internet Safety  Spreadsheets  Technology outside school

## Yellow Class (Year One) curriculum overview

RE	Harvest. How can we help those who do not have a good harvest?	Christmas. Why do we give and receive gifts?  <b>Nativity Service</b>	Jesus was special	Easter. Celebrating new life and new beginnings  <b>Easter Service</b>	Why is baptism special?  <b>Church Visit</b>	What do Christians believe God is like?
SEAL/PSHE	<u>Understanding myself</u>		<u>Self with others</u>		<u>Self within the world</u>	
PE	Fundamental Movement Skills - Catching Fundamental Movement Skills - Rolling	Fundamental Movement Skills - Underarm throwing  Athletics	Gymnastics  Fundamental Movement Skills – Selection of three skills	Fundamental Movement Skills - bouncing/catching  Gymnastics	Fundamental Movement Skills – Kicking  Outdoor Activities	Fundamental Movement Skills – Overarm throwing  Athletics <b>Healthy Week</b>
Art/DT	Art- Artist study: Andy Goldsworthy	DT – Mechanisms Enterprise week	Art- Artist study: Paul Smith + Art Week	Art- Artist study: Paul Smith	DT- Structures	DT- Fruit Salad