



EYFS Policy Summary



Burnley St Peter's CofE Primary School

Vision and Intent

The EYFS at Burnley St Peter's provides a high-quality, ambitious start to education, ensuring every child succeeds from their starting point. The curriculum prioritises language, communication, early reading, writing, mathematics and personal development, enabling children to become confident, independent and well-prepared for Key Stage 1. Practice is inclusive, with no ceiling on achievement and no child left behind.

Curriculum and Learning

The curriculum follows the EYFS statutory framework and is built around the seven areas of learning, with strong emphasis on the prime areas. Learning is carefully sequenced and progressive, combining direct teaching with high-quality provision and play-based learning. Children benefit from a rich range of experiences, including phonics (Read Write Inc.), mathematics (Mastering Number), RE and wider curriculum enrichment through visits, visitors and practical activities.

Teaching and Provision

Teaching is grounded in the Characteristics of Effective Teaching and Learning. Staff deliver a balance of adult-led and child-initiated learning, using skilled questioning and interaction to extend thinking. A structured daily routine supports phonics, mathematics and communication, alongside opportunities for exploration and independent learning both indoors and outdoors.

Assessment and Progress

Robust assessment systems ensure all children make strong progress. Baseline assessment (including Reception Baseline and WellComm) establishes starting points, while ongoing formative assessment informs planning. Summative assessment is reviewed termly, and the EYFS Profile is completed at the end of Reception. Outcomes are shared with parents and support smooth transition to Year 1.

Inclusion and Support

Early identification ensures children with SEND or EAL receive timely, targeted support through inclusive practice, specialist interventions and individual plans where required. All children are supported to access the full curriculum and achieve well.

Personal Development, Behaviour and Welfare

Strong emphasis is placed on children's personal, social and emotional development, self-regulation and positive learning behaviours. Children are supported to build secure relationships through a key person system and consistent routines. Health and wellbeing, including nutrition and physical development, are embedded to promote healthy lifestyles and independence.

Safeguarding

Safeguarding is a priority, underpinned by clear procedures, staff training and robust systems. The environment is safe, secure and well-maintained, with strong oversight from the Designated Safeguarding Lead. Children are taught how to keep themselves safe and feel confident to share concerns.

Partnership with Parents

Strong partnerships with parents and carers support children's progress. Effective communication, home visits, 'stay and play' sessions and regular updates ensure families are engaged and able to support learning at home.

Leadership, Staff and Monitoring

Experienced leadership and well-trained staff ensure high-quality provision. Ongoing professional development, monitoring and external support drive continuous improvement. Monitoring focuses on teaching quality, provision, outcomes and safeguarding, ensuring the EYFS remains effective and responsive.