CLIMATE ACTION PLAN

Burnley St Peter's CofE Primary School

October 2026 - Version 1.0



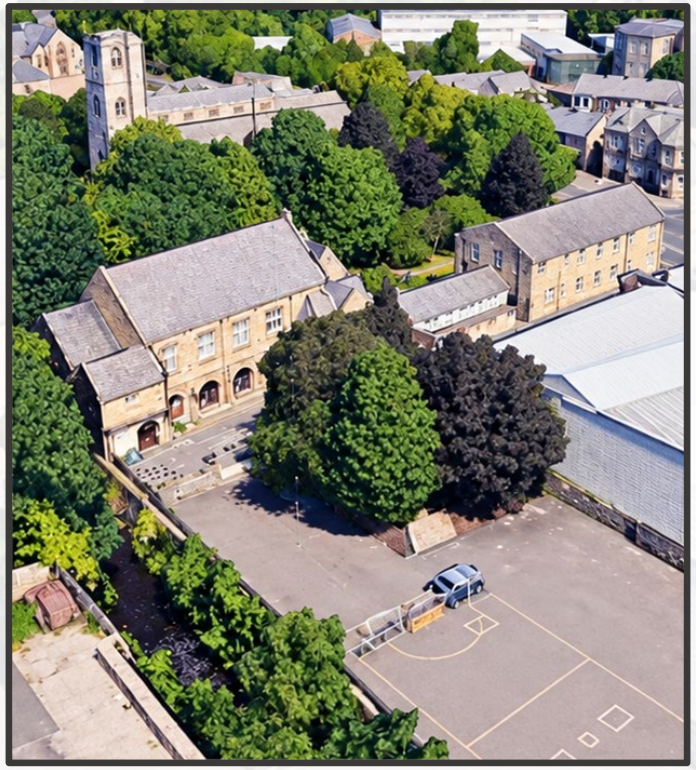
Prepared by eco-soar - Environmental Sustainability Consultancy

Executive Summary

Burnley St Peter's CofE Primary School is committed to preparing pupils for a sustainable future whilst reducing the environmental impact of its own operations. This Climate Action Plan provides a strategic framework to guide environmental improvement between 2026 and 2030. It has been developed following completion of the school's baseline Carbon Footprint Report and Sustainability Audit, whilst considering existing environmental activities and commitments, ensuring that future actions are evidence-led, achievable and measurable.

The Carbon Footprint Report established the school's first greenhouse gas emissions baseline, identifying procurement, gas heating and staff and pupil commuting as the principal emission sources. The Sustainability Audit recognised positive foundations in carbon measurement, estate management and biodiversity, whilst highlighting sustainable procurement, staff and pupil engagement, travel and water management as key priorities for improvement. This plan builds upon those findings, setting out a coordinated approach to addressing environmental challenges and strengthening sustainability performance across the school.

By embedding sustainability into school leadership, curriculum delivery, estate management and everyday decision-making, Burnley St Peter's aims to strengthen climate resilience, improve resource efficiency, reduce carbon emissions and encourage positive environmental behaviours. Through practical actions, pupil involvement and ongoing monitoring, the school will work towards creating a more sustainable learning environment whilst inspiring every pupil to contribute to a greener future.



"At St Peter's, we are committed to embedding sustainability into everyday school life and inspiring every pupil to help create a greener, more sustainable future."

Mrs Claire Law,
Headteacher, Burnley St Peter's CofE Primary School

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Our Key Targets by 2030

Our commitment towards a more sustainable future

- Reduce carbon emissions by 22.6%
- Reduce energy consumption by 12%
- Increase waste diversion rate to 50%
- Annual Carbon Footprint reporting
- Annual Sustainability Audit completed
- Climate Action Plan reviewed annually
- Sustainability fully embedded
- Biodiversity Action Plan implemented
- Implement Sustainable Procurement Policy
- Sustainability embedded across curriculum
- School Travel Plan Implemented
- Water Management Plan Implemented

These targets summarise the principal outcomes of this Climate Action Plan and will be reviewed annually as part of the school's continuous improvement framework.

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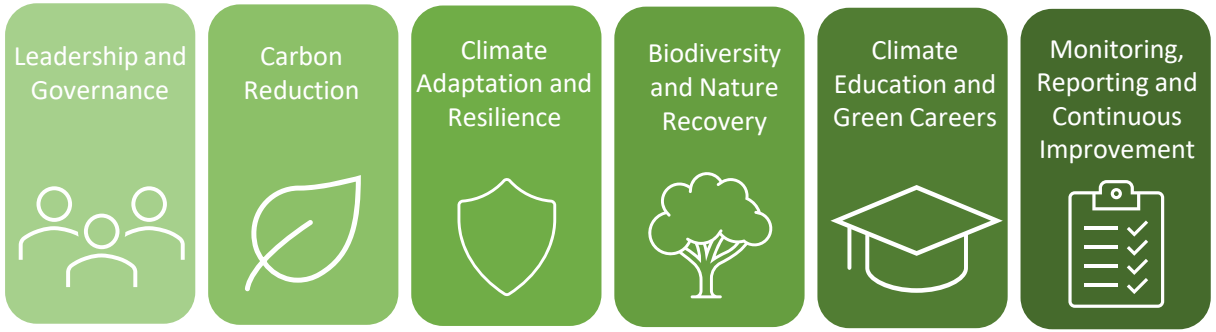
Purpose of this Climate Action Plan

This Climate Action Plan provides Burnley St Peter's CofE Primary School with a clear strategy for delivering environmental improvement between 2026 and 2030. It translates the findings of the school's Carbon Footprint Report and Sustainability Audit into practical, measurable commitments. The Plan will be reviewed annually and used by governors, senior leaders and staff to monitor progress, allocate resources and support continuous improvement.

The Plan builds upon the school's existing sustainability foundations, addressing key priorities including energy efficiency, sustainable procurement, travel and environmental engagement. The supporting reports establish the evidence base, whilst this Plan provides the strategic response. Detailed actions, responsibilities, timescales and performance indicators are outlined within the implementation section, providing a clear and coordinated framework for delivering measurable environmental improvement.

Alignment with the Department for Education

This Climate Action Plan addresses the Department for Education's four key sustainability pillars through school-specific actions, measurable performance indicators and defined responsibilities. Delivery will be supported by sustainability leadership, staff and pupil engagement, annual progress monitoring and integration with wider school and estate improvement planning.





Burnley St Peter's Sustainability Vision

Guided by its Christian vision that "*Every child of God matters*", Burnley St Peter's will become a climate-ready school where sustainability is embedded throughout leadership, learning, estate management and community life.

The school will seek continual improvement by reducing environmental impacts, protecting natural resources and enhancing biodiversity. Through caring for God's creation, shared responsibility and practical action, St Peter's will inspire every pupil to flourish, serve others and contribute positively to their community and a more sustainable future.

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Current Position

This section provides a concise snapshot of St Peter's Primary School's current sustainability position. It summarises the findings of the eco-soar Carbon Footprint Report and Sustainability Audit rather than repeating them, establishing the evidence base that informs the strategic priorities within this Climate Action Plan.



Burnley St Peter's Sustainability Snapshot

Baseline Emissions

132.90 tCO2e

Largest Emission Source

45.2 % Procurement

Largest Operational Source

Gas Heating

Energy Use

263,769 kWh

Overall Audit Scoring

Developing (33%)

Priority Focus Areas

- **Procurement**
- **Travel**
- **Pupil & Staff Engagement**

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IMPLEMENTATION FRAMEWORK

LEADERSHIP AND GOVERNANCE

Current Position

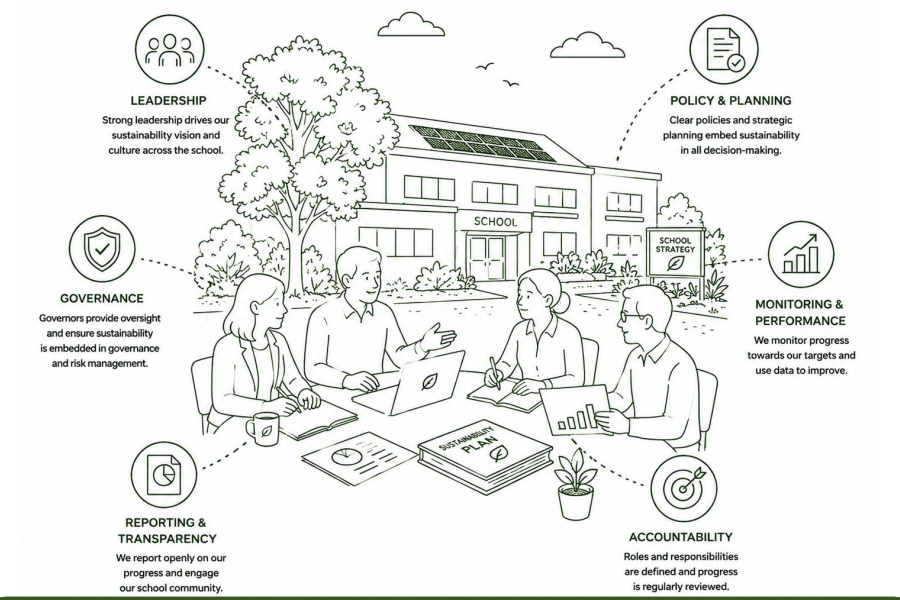
The Sustainability Audit rated Governance and Compliance as Developing (39%). The school has positive foundations, including environmental awareness, documented risks and incident reporting. A Sustainability Lead is identified, but formal responsibilities, governance arrangements and reporting need strengthening. The next step is embedding sustainability within leadership, accountability and school improvement planning.

Strategic Direction

St Peter's will strengthen governance through defined leadership responsibilities, performance reviews and reporting. Governors will receive sustainability updates supported by the Carbon Footprint Report, Sustainability Audit and Climate Action Plan. Termly reviews will monitor environmental priorities, with sustainability objectives incorporated into the School Improvement Plan and tracked through measurable KPIs.

2030 Ambition

By 2030, sustainability will be embedded within St Peter's governance and decision-making. Clear leadership responsibilities, monitoring and annual reporting will support measurable environmental improvements, with sustainability integrated into strategic planning, school development and the school's commitment to environmental stewardship.



Strategic Priorities

- Nominate a Governor Sustainability Lead.
- Review this Climate Action Plan annually.
- Publish an annual sustainability progress update.
- Embed sustainability within school improvement planning.

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LEADERSHIP - IMPLEMENTATION FRAMEWORK

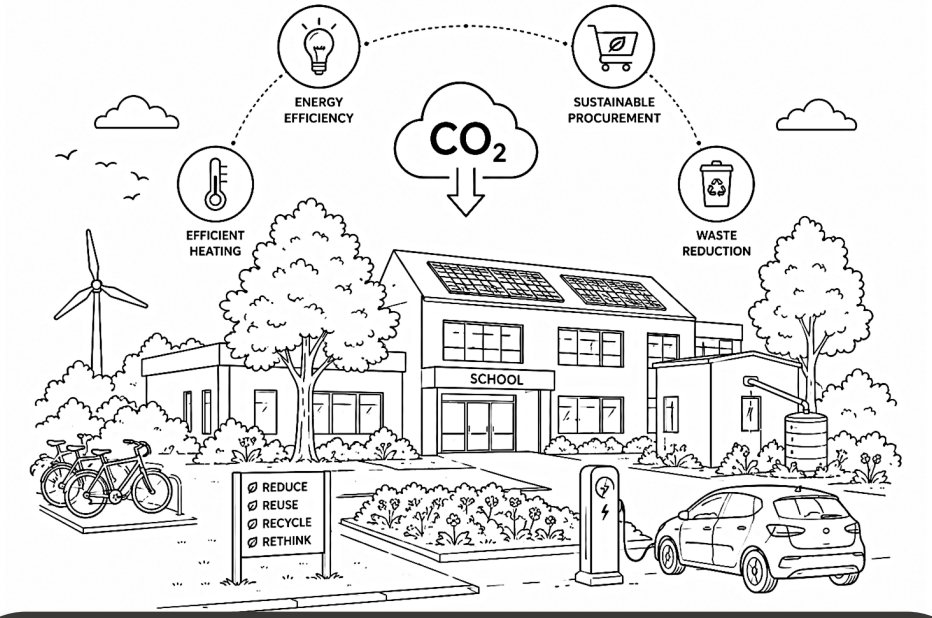
This framework translates findings from the Sustainability Audit and Carbon Footprint Report into practical, measurable actions tailored to St Peter's and aligned with DfE Sustainability and Climate Change Strategy.

Objective	Detailed Action	Evidence / Justification	Priority	Lead	Timescale	KPI	Success Measure	Review
Embed Sustainability Governance	Nominate a Governor Sustainability Lead to champion delivery of the Climate Action Plan and receive termly progress updates.	Sustainability Audit	**High**	Chair of Governors	Autumn 2026	Governor lead nominated	Appointment recorded and termly updates received	Termly
Strengthen Governance Oversight	Include sustainability as a standing item in governor and senior leadership meetings, recording actions and decisions.	Sustainability Audit	**High**	Headteacher	Autumn 2026	Meeting minutes and action log	Termly sustainability discussions evidenced	Termly
Embed Sustainability into Policy	Approve a Sustainability Policy aligned with the School Improvement Plan and the school's environmental responsibilities.	Sustainability Audit	**High**	Senior Leadership Team	Spring 2027	Policy approved	Policy published and reflected in school planning	Annual
Performance and KPI Monitoring	Maintain a termly dashboard tracking carbon, energy, water and waste performance against the 2025/26 baseline.	Sustainability Audit & Carbon Footprint Report	**High**	Business Manager	Academic Year 2026/27	Termly dashboard updates	KPI trends reviewed and actions identified	Termly
Roles and Accountability	Confirm named leads for key sustainability themes, building on the school's existing Sustainability Lead.	Sustainability Audit	**Medium**	Headteacher	Autumn 2026	Responsibility matrix	Roles agreed and communicated	Annual
Annual Reporting	Update the annual Carbon Footprint Report and review Sustainability Audit findings, actions and KPI progress.	Carbon Footprint Report & Sustainability Audit	**High**	Sustainability Lead	Annually	Annual reports reviewed	Year-on-year progress evidenced and reported	Annual
Continuous Improvement	Review the Climate Action Plan annually using monitoring results, audit findings and governor feedback.	Sustainability Audit & Carbon Footprint Report	**Medium**	Governing Body	Annually	Updated Climate Action Plan	Revised plan approved and communicated	Annual

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Strategic Priorities

- Implement an Energy Management Plan.
- Optimise heating schedules and controls.
- Embed sustainable procurement principles.
- Promote sustainable staff & pupil travel.
- Assess opportunities for future renewable energy.

IMPLEMENTATION FRAMEWORK

DECARBONISATION (Carbon Reduction)

Current Position

The Carbon Footprint Report established a baseline of 132.90 tCO_2e, identifying procurement (45.2%), gas heating (29.1%) and commuting (15.7%) as the largest emission sources. Energy consumption is broadly in line with comparable primary schools, although opportunities remain to reduce emissions through improved heating controls, sustainable purchasing, active travel and energy-efficiency measures.

Strategic Direction

St Peter's will prioritise practical, cost-effective measures targeting its largest emission sources. Annual carbon reporting will monitor progress against the baseline, supported by improved energy management, sustainable procurement and travel initiatives. The school will work towards its proposed 12% carbon reduction pathway by 2027/28, embedding resource efficiency throughout everyday operations.

2030 Ambition

By 2030, St Peter's aims to achieve measurable reductions in its carbon footprint through efficient energy management, responsible procurement, sustainable travel and waste prevention. Annual carbon reporting and performance monitoring will demonstrate progress, supporting long-term environmental improvement and a lower-carbon school.

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DECARBONISATION - IMPLEMENTATION FRAMEWORK

This framework translates findings from the Sustainability Audit and Carbon Footprint Report into practical, measurable actions tailored to St Peter's and aligned with DfE Sustainability and Climate Change Strategy.

Objective	Detailed Action	Evidence / Justification	Priority	Lead	Timescale	KPI	Success Measure	Review
Reduce Gas Use	Optimise heating schedules, set-points and zoning; monitor gas consumption monthly.	Carbon Footprint Report: gas 38.60 tCO_2e (29.1%).	**High**	Site Manager	2026/27	Annual gas use (kWh)	5% reduction against baseline	Monthly
Improve Energy Efficiency	Complete feasible LED upgrades; review lighting controls, sensors and building efficiency.	Sustainability Audit: energy 25% score, over 80% LED installed.	**High**	Site Manager	Spring 2027	LED coverage (%)	100% feasible LED coverage	Annual
Monitor Energy	Record monthly electricity and gas use, compare with baseline and investigate anomalies. Develop an Energy Management Plan.	Carbon Footprint Report: total energy 263,769 kWh.	**High**	Business Manager	2026/27	Monthly gas and electricity (kWh)	Monthly records and termly reviews	Monthly
Sustainable Procurement	Adopt a sustainable purchasing policy & checklist and engage key suppliers on lower-impact options.	Carbon Footprint Report: 45.2% of emissions, Audit: procurement 0% score.	**High**	Business Manager	2026/27 academic year	Checklist use; suppliers engaged	Checklist adopted for key purchases. Policy Approved.	Annual
Sustainable Travel	Develop a School Travel Plan using travel surveys; promote walking, cycling and anti-idling.	Carbon Footprint Report: commuting 15.7% emissions, Audit: travel 22% score.	**High**	Sustainability Lead	Spring 2027	Travel Plan; mode share (%)	Plan adopted; survey baseline recorded	Annual
Waste Prevention	Track waste and recycling; strengthen reuse, segregation and food-waste reduction.	Sustainability Audit: waste 33% score, no annual waste tracking.	**Medium**	Site Manager	2026/27 academic year	Waste (kg); recycling rate (%)	Baseline and reduction targets agreed	Termly
Renewable Energy	Review solar PV feasibility, including costs, technical suitability and historic estate constraints.	Carbon Footprint Report: no on-site renewables, historic estate.	**Low**	Governors / Site Manager	2028 review	Feasibility review completed	Business case reviewed	Once

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CARBON MANAGEMENT - IMPLEMENTATION FRAMEWORK

This framework translates findings from the Sustainability Audit and Carbon Footprint Report into practical, measurable actions tailored to St Peter's and aligned with DfE Sustainability and Climate Change Strategy.

Objective	Detailed Action	Evidence / Justification	Priority	Lead	Timescale	KPI	Success Measure	Review
Carbon Management	Update the Carbon Footprint Report annually and compare emissions against the 2025/26 baseline.	Carbon Footprint Report: 132.90 tCO_2e baseline	High	Sustainability Lead	Annually	Annual emissions (tCO_2e)	Report updated; change from baseline recorded	Annual
Carbon Reduction Targets	Review and approve the proposed carbon reduction pathway; monitor progress against agreed targets.	Carbon Footprint Report: proposed 12% reduction by 2027/28	High	Governors	2026/27 academic year	Annual emissions reduction (%)	Targets approved and progress reviewed annually	Annual

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IMPLEMENTATION FRAMEWORK

CLIMATE ADAPTATION AND RESILIENCE

Current Position

St Peter's has positive foundations for climate resilience, including established trees, a wildlife area and outdoor learning spaces. The Sustainability Audit identified strengths in estate management (57% score) and biodiversity (41% score). However, formal climate risk assessments are not yet undertaken, while water management (22% score) requires improvement. Opportunities exist to strengthen preparedness for extreme weather and changing climate conditions.

Strategic Direction

St Peter's will embed climate resilience into estate planning and maintenance, considering overheating, heavy rainfall, flooding and severe weather. Future improvements will prioritise practical measures to strengthen building resilience, manage water efficiently and enhance existing green spaces and biodiversity.

2030 Ambition

By 2030, St Peter's aims to have a more climate-resilient estate, supported by improved water management, enhanced biodiversity and natural shading. Regular climate risk assessments will inform maintenance priorities, future investment and long-term estate planning.



Strategic Priorities

- Complete an annual climate risk review.
- Enhance biodiversity and natural shading.
- Monitor water consumption and leaks.
- Review drainage and estate resilience.

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CLIMATE ADAPTATION AND RESILIENCE - IMPLEMENTATION FRAMEWORK

This framework translates findings from the Sustainability Audit and Carbon Footprint Report into practical, measurable actions tailored to St Peter's and aligned with DfE Sustainability and Climate Change Strategy.

Objectives	Detailed Action	Evidence / Justification	Priority	Lead	Timescale	KPI	Success Measure	Review
Heat resilience	Assess areas at risk of overheating and improve natural shading where needed.	DfE adaptation guidance, climate risk review	Medium	Site Manager	2026/27 academic year	Overheating assessment completed	Risk areas identified, shading improvements agreed	Annual
Flood resilience	Inspect drainage, gutters and rainwater routes before winter, address identified issues.	Estate condition review	High	Site Manager	Annually, before winter	Drainage inspection completed	Issues recorded and addressed	Annual
Water resilience	Monitor water use, investigate leaks and introduce practical water-saving measures.	Water monitoring baseline	High	Site Manager	2026/27 academic year	Water readings and leaks recorded	Baseline established, leaks addressed	Termly
Business continuity	Include overheating, flooding and severe weather in school emergency planning. Complete a documented assessment of over heating, flooding and severe weather.	Sustainability Audit: climate risk assessment not yet undertaken	High	Headteacher	Spring 2027	Emergency plan updated	Weather risks and response measures documented	Annual
Estate planning	Consider climate resilience when planning maintenance, refurbishment and future improvements.	Climate Action Plan recommendations	Medium	Governors / Site Manager	Ongoing	Estate projects reviewed	Climate resilience included in project decisions	Annual

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Strategic Priorities

- Implement a Biodiversity Action Plan.
- Expand pollinator-friendly habitats.
- Increase native planting.
- Engage pupils in annual biodiversity monitoring.

IMPLEMENTATION FRAMEWORK

BIODIVERSITY AND NATURE RECOVERY

Current Position

The Sustainability Audit rated Biodiversity as Progressing (41%). St Peter's has an established wildlife area, existing trees, limited native planting and a habitat feature within its EYFS area. Outdoor spaces are regularly used for learning, providing a positive foundation. However, formal biodiversity planning, habitat monitoring and structured pupil involvement require further development.

Strategic Direction

St Peter's will enhance existing habitats through native planting, wildlife improvements and a structured Biodiversity Action Plan. School grounds will support outdoor learning, pupil engagement, environmental awareness and opportunities to monitor and protect nature.

2030 Ambition

By 2030, St Peter's aims to have an established Biodiversity Action Plan delivering measurable habitat improvements, increased native planting, enhanced outdoor learning and active pupil involvement in protecting, managing and monitoring wildlife across the school grounds.

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BIODIVERSITY AND NATURE RECOVERY - IMPLEMENTATION FRAMEWORK

This framework translates findings from the Sustainability Audit and Carbon Footprint Report into practical, measurable actions tailored to St Peter's and aligned with DfE Sustainability and Climate Change Strategy.

Objective	Detailed Action	Evidence / Justification	Priority	Lead	Timescale	KPI	Success Measure	Review
Biodiversity Action Plan	Develop and implement a Biodiversity Action Plan covering habitat care, native planting, monitoring and outdoor learning.	Sustainability Audit, formal biodiversity plan needed	**High**	Sustainability Lead	Spring 2027	Biodiversity Action Plan approved	Plan implemented and reviewed	Annual
Habitat creation	Enhance the existing wildlife area with pollinator planting and suitable habitat features.	Sustainability Audit, habitat enhancement opportunity	**High**	Site Manager	2026–2028	Habitat improvements completed	New habitats established	Annual
Native planting	Increase suitable native planting, including hedges and trees where space permits.	Sustainability Audit, limited native planting	**Medium**	Site Team	Ongoing	Native plants added	Annual planting improvements recorded	Annual
Pupil engagement	Develop pupil-led wildlife care, planting and seasonal biodiversity activities.	Sustainability Audit, wider pupil involvement needed	**Medium**	Teachers / Sustainability Lead	2026/27	Pupil activities delivered	Regular pupil participation	Termly
Outdoor learning	Build on existing outdoor learning with nature-based activities across year groups.	Sustainability Audit, outdoor learning already in use	**Medium**	SLT / Teachers	Ongoing	Outdoor learning sessions	Each year group participates	Termly
Biodiversity monitoring	Undertake a simple annual biodiversity survey with pupils and record progress.	Sustainability Audit, monitoring not yet formalised	**Medium**	Sustainability Lead	Annually from 2027	Annual survey completed	Findings recorded and reviewed	Annual
Community engagement	Invite families to join suitable habitat, planting or wildlife activities.	Sustainability Audit, wider engagement opportunity	**Low**	SLT	Annually from 2027	Community activities held	Participation recorded	Annual

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IMPLEMENTATION FRAMEWORK

CLIMATE EDUCATION AND GREEN CAREERS

Current Position

St Peter's has positive foundations for sustainability education, including its Eco Warriors group, outdoor learning and existing environmental activities. However, the Sustainability Audit rated Staff & Student Engagement as Emerging (7%), identifying opportunities to strengthen curriculum integration, staff involvement and wider pupil participation through a more structured approach to climate education.

Strategic Direction

St Peter's will strengthen climate education across the curriculum, building on existing outdoor learning and Eco Warriors activities. Pupils will develop environmental awareness, practical skills and an understanding of sustainability through age-appropriate learning, activities and participation.

2030 Ambition

By 2030, sustainability will be embedded throughout the curriculum, with regular environmental activities, active pupil leadership and confident staff engagement. Pupils will develop the knowledge and skills to protect the environment, understand climate change and explore future green careers.



Strategic Priorities

- Map sustainability across the curriculum.
- Strengthen pupil leadership through Eco Warriors.
- Deliver annual Climate Action Week.
- Provide annual sustainability CPD for all staff.
- Introduce pupils to green careers and role models.

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CLIMATE EDUCATION AND GREEN CAREERS- IMPLEMENTATION FRAMEWORK

This framework translates findings from the Sustainability Audit and Carbon Footprint Report into practical, measurable actions tailored to St Peter's and aligned with DfE Sustainability and Climate Change Strategy.

Objective	Detailed Action	Evidence / Justification	Priority	Lead	Timescale	KPI	Success Measure	Review
Curriculum mapping	Map sustainability across Science, Geography, DT, PSHE and wider learning opportunities.	Sustainability Audit, curriculum engagement needs development	**High**	SLT / Curriculum Leads	2026/27 academic year	Curriculum map completed	Climate learning planned across year groups	Annual
Staff CPD	Provide annual sustainability training and practical teaching resources for staff.	Sustainability Audit, staff engagement needs strengthening	**Medium**	Headteacher	Annually from 2027	Staff CPD delivered	Teaching and support staff engaged	Annual
Eco Warriors	Strengthen pupil leadership through existing Eco Warriors and regular pupil-led projects.	Sustainability Audit, wider pupil participation needed	**High**	Sustainability Lead	Autumn 2026 onward	Pupil meetings and projects	Regular pupil-led activities delivered	Termly
Climate Action Week	Deliver an annual Climate Action Week with age-appropriate learning and activities.	Sustainability Audit, structured activities needed	**Medium**	Teachers	Annually from 2027	Climate Action Week delivered	Participation across year groups	Annual
Green careers	Introduce pupils to green careers through talks, visitors and age-appropriate activities.	DfE climate education guidance	**Medium**	SLT / Teachers	Annually from 2027	Green careers activities	Pupils introduced to green career pathways	Annual
Assemblies	Deliver termly sustainability assemblies linked to practical school activities.	Sustainability Audit, regular communication needed	**Low**	Teachers	Termly from 2027	Assemblies delivered	Sustainability messages shared each term	Termly
Community engagement	Share pupil sustainability projects with families through displays and newsletters.	Sustainability Audit, wider engagement opportunity	**Low**	School Office / Teachers	Ongoing	Updates shared with families	Pupil projects communicated to families	Annual

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Strategic Priorities

- Develop and implement a School Travel Plan.
- Improve waste monitoring and reduction.
- Strengthen water efficiency and monitoring.
- Review environmental performance KPIs termly.

IMPLEMENTATION FRAMEWORK

OPERATIONS, TRAVEL AND RESOURCE EFFICIENCY

Current Position

St Peter's has established recycling arrangements and promotes walking, cycling and responsible resource use. However, the Sustainability Audit identified opportunities to improve travel planning, water efficiency and waste monitoring. Staff and pupil commuting contributes approximately 15.7% of the school's carbon footprint, highlighting opportunities for improvement.

Strategic Direction

St Peter's will strengthen resource management through regular monitoring of water, waste and travel. Sustainable travel initiatives, improved recycling and waste prevention will be encouraged across the school. Termly performance reviews will support measurable improvements, reduce environmental impacts and promote responsible resource use.

2030 Ambition

By 2030, St Peter's aims to achieve measurable improvements in resource efficiency, waste reduction and sustainable travel. Regular monitoring, clear performance targets and greater staff and pupil participation will support continued environmental improvement across everyday school operations.

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OPERATIONS, TRAVEL AND RESOURCE EFFICIENCY - IMPLEMENTATION FRAMEWORK

This framework translates findings from the Sustainability Audit and Carbon Footprint Report into practical, measurable actions tailored to St Peter's and aligned with DfE Sustainability and Climate Change Strategy.

Objective	Detailed Action	Evidence / Justification	Priority	Lead	Timescale	KPI	Success Measure	Review
Travel Monitoring	Complete annual staff and pupil travel surveys to monitor travel patterns.	Sustainability Audit, occasional surveys undertaken	High	Sustainability Lead	2026/27 academic year	Annual travel survey	Travel baseline established and updated	Annual
Active Travel	Build on walking, cycling, car sharing and anti-idling initiatives.	Sustainability Audit, active travel already promoted	High	PE Lead	Ongoing	Active travel participation	Increased active travel from survey baseline	Annual
School Travel Plan	Develop a School Travel Plan with practical actions and clear responsibilities.	Sustainability Audit, no formal travel plan	High	Headteacher	Spring 2027	Travel Plan approved	Plan adopted and actions underway	Annual
Waste Reduction	Improve recycling segregation and introduce waste prevention activities.	Sustainability Audit, recycling systems established	Medium	Site Manager	2026/27 academic year	Recycling and waste actions	Improved segregation and less general waste	Termly
Food Waste	Assess food waste and implement practical reduction measures.	Sustainability Audit, food waste arrangements unclear	Medium	Catering Lead	Spring 2027	Food waste monitoring	Food waste baseline and reduction actions	Termly
Water Management	Develop a Water Management Plan, monitor water use, investigate leaks and introduce reduction targets.	Sustainability Audit, water monitoring requires improvement	High	Site Manager	2026/27 academic year	Water use and leak records	Regular monitoring and reduction measures in place	Termly
Resource Awareness	Deliver pupil-led water-saving and waste reduction activities.	Sustainability Audit, wider engagement needed	Medium	Eco Warriors Lead	Ongoing	Activities delivered	Greater staff and pupil participation	Termly
Performance Review	Review travel, waste and water KPIs and agree follow-up actions.	Sustainability Audit, structured monitoring limited	High	Sustainability Lead	From Spring 2027	Termly KPI review	Findings and improvement actions recorded	Termly

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Performance Monitoring Framework

Burnley St Peter's CofE Primary School recognises that meaningful environmental improvement requires continual monitoring, review and adaptation. The 2025/26 baseline reflects reported performance, while future targets are suggested guides rather than fixed commitments. This Climate Action Plan will remain a live management document, supported by the Carbon Footprint Report, Sustainability Audit, utility data, waste records and curriculum activity. Progress should be reviewed annually, with governors considering performance, agreeing realistic targets and approving any necessary revisions to the Plan.

Strategic Theme	Baseline (2025/26)	2027	2028	2029	2030	Success Measure
Carbon Emissions	**132.90 tCO_2e**	124.66 tCO_2e (-6.2%)	116.93 tCO_2e (-12%)	109.64 tCO_2e (-17.5%)	102.86 tCO_2e (-22.6%)	Annual carbon emissions (tCO_2e)
Energy Consumption	**263,769 kWh**	255,856 kWh (-3%)	247,943 kWh (-6%)	240,030 kWh (-9%)	232,117 kWh (-12%)	Annual energy consumption (kWh)
Waste and Recycling	**65.2 kg per pupil**	63.2 kg (-3%)	61.3 kg (-6%)	59.3 kg (-9%)	57.4 kg (-12%)	Waste per pupil (kg), Waste Diversion rate (%)
Water Consumption	**3.12 m^3 per pupil**	3.06 (-2%)	3.00 (-4%)	2.93 (-6%)	2.87 (-8%)	Water consumption (m^3 per pupil)
Sustainable Procurement	**No formal Sustainable Procurement Policy**	Policy developed and adopted	Supplier sustainability criteria introduced	Sustainable purchasing embedded	Annual review completed	Sustainable procurement policy implemented
Climate Education	**Eco Warriors and outdoor learning established**	All year groups engaged	Maintain	Maintain	Maintain	Curriculum coverage and pupil engagement
Governance and Leadership	**Climate Action Plan established**	Annual progress review	Annual progress review	Annual progress review	Annual progress review	Annual governor review and plan update

Annual Review Cycle

The Climate Action Plan should be reviewed annually to ensure it remains aligned with the school's sustainability objectives, reflects progress made, and identifies new opportunities for continual improvement. This review cycle provides a structured approach to monitoring performance, updating priorities and reporting progress to Governors.



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Monitoring, Reporting and Continuous Improvement

Effective governance, clear risk management and a commitment to continuous improvement are essential to delivering this Climate Action Plan. The following governance arrangements and monitoring processes provide accountability, transparency and ongoing review to ensure successful implementation.

Governance Responsibilities

Governors
Approve the Plan, monitor progress, review annual reports and provide strategic challenge.

Headteacher
Provide leadership, allocate resources and ensure delivery.

Sustainability Lead
Coordinate implementation, monitoring, reporting and annual review.

Site Manager
Lead energy, water, waste and estate improvements.

Senior Leadership Team
Embed climate education and green careers.

Eco Warriors
Support behaviour change, environmental awareness and pupil-led sustainability projects.

Successful delivery of this Climate Action Plan requires clear leadership and defined responsibilities across the school. Each role contributes to embedding sustainability within decision-making, daily operations and curriculum delivery.

Risk Management

Potential risks affecting delivery of the Climate Action Plan have been identified and rated according to their likelihood and impact. Mitigation measures will be reviewed annually to support successful implementation.

Risk	Likelihood	Impact	Mitigation
Budget Constraints	Medium	High	Seek grants and phase projects.
Staff Capacity	Medium	Medium	Integrate actions into existing plans.
Data Quality	Medium	Medium	Improve monitoring and validate annual data.
Estate Changes	Medium	Medium	Review baseline if significant changes occur.
Policy Changes	Low	Medium	Annual review against DfE guidance.

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Monitoring, Reporting and Continuous Improvement

Potential Funding Opportunities

The school should consider external funding opportunities where appropriate to support delivery of sustainability improvements. Potential sources may include Salix funding, National Lottery Community Fund, Woodland Trust, Local Authority sustainability programmes, charitable trusts and other environmental grant opportunities. Funding availability and eligibility will vary between schemes.

Salix Funding

Grants and finance to help public sector organisations reduce energy use, cut carbon emissions and save money.

National Lottery Community Fund

Funding for projects that support communities and sustainable futures.

Woodland Trust

Funding for tree planting, woodland creation and green spaces.

Local Authority Programmes

Local grants and initiatives to support environmental improvements in schools and the wider community.

Other Environmental Grants

Explore additional grants and funding opportunities to support project delivery.

Community & Charity Grants

Funding from charitable trusts and local organisations that support education, environment and community projects.

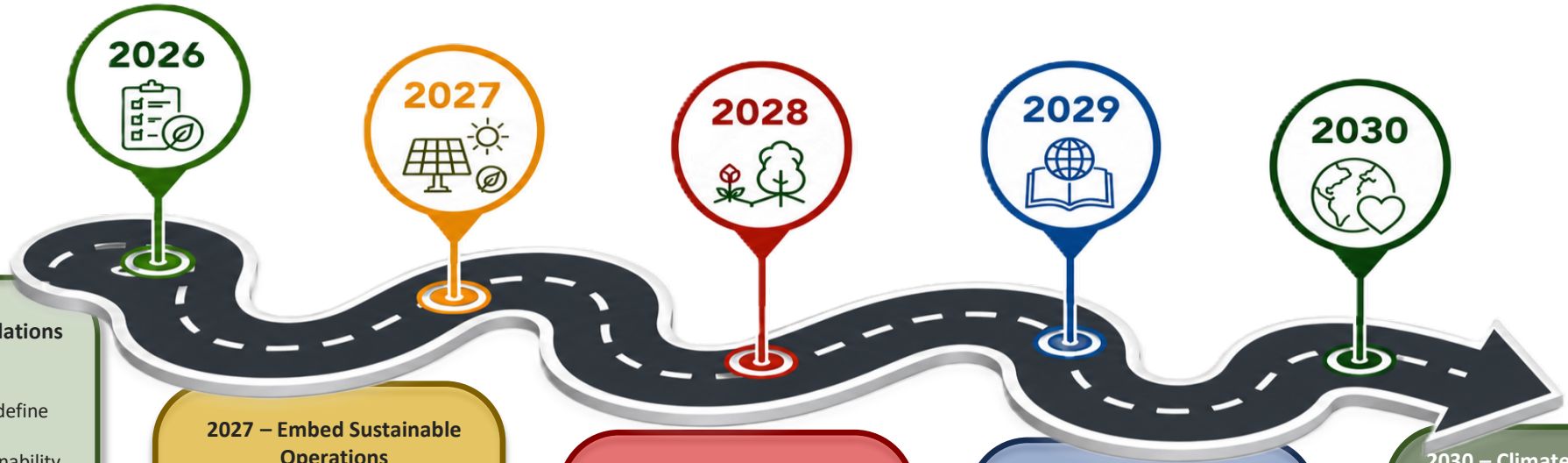
*Funding opportunities and eligibility vary. Schools should always refer to the latest guidance published by each funding provider before applying.



Continuous Improvement

The **eco-soar** Continuous Improvement Cycle provides a structured framework for measuring performance, assessing progress, planning improvements, reviewing outcomes and delivering continual environmental improvement. Repeating this cycle annually ensures the Climate Action Plan remains relevant, evidence-based and aligned with Department for Education expectations.

Our Roadmap 2026 - 2030



2026 – Build the Foundations

- Nominate Governor Sustainability Lead and define responsibilities.
- Begin Developing Sustainability Procurement Policy.
- Establish regular carbon, energy and water monitoring.
- Introduce sustainability KPI dashboard.
- Begin heating optimisation and waste reduction.
- Begin developing School Travel Plan.

2027 – Embed Sustainable Operations

- Reduce energy use and carbon emissions.
- Complete remaining LED upgrades and improve heating controls.
- Introduce sustainable procurement practices.
- Strengthen recycling and food waste reduction.
- Embed climate education across all year groups.
- Strengthen Eco Warriors and deliver Climate Action Week.

2028 – Enhance Nature and Climate Resilience

- Continue habitat improvements & monitoring.
- Enhance wildlife habitats and native planting.
- Expand outdoor learning and pupil biodiversity monitoring.
- Complete climate risk and estate resilience reviews.
- Assess renewable energy feasibility.
- Continue annual carbon reporting and plan review.

2029 – Accelerate Continuous Improvement

- Build on annual carbon and energy reductions.
- Embed sustainable purchasing across the school.
- Increase active travel and community engagement.
- Review Climate Action Plan and proposed targets.
- Strengthen annual audits and KPI reporting.
- Continue biodiversity monitoring with pupils.

2030 – Climate-Ready School

- Sustainability embedded within leadership and governance.
- Measurable reductions in school carbon emissions.
- Established environmental management and annual reporting.
- Biodiversity and climate resilience integrated across the estate.
- Sustainability embedded throughout the curriculum.
- Culture of continuous environmental improvement established.

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Our Roadmap

The roadmap on the previous page outlines Burnley St Peter's CofE Primary School's proposed sustainability journey between 2026 and 2030. It brings together priorities identified throughout this Climate Action Plan into a phased programme of improvement, providing a logical and manageable approach to delivery. Individual initiatives may progress at different rates depending on available resources, funding opportunities and operational priorities. The roadmap therefore provides a flexible guide rather than fixed commitments. It should be reviewed annually alongside the Carbon Footprint Report, Sustainability Audit and Climate Action Plan to monitor progress, recognise achievements, review priorities and identify further opportunities for continual environmental improvement.

Conclusion

This Climate Action Plan provides Burnley St Peter's CofE Primary School with a practical, evidence-based framework for strengthening sustainability across leadership, estate management, curriculum delivery and everyday operations between 2026 and 2030. Informed by the Carbon Footprint Report and Sustainability Audit, it identifies clear priorities, achievable actions and opportunities to improve environmental performance. By following the proposed roadmap and reviewing progress annually, St Peter's can build upon its existing strengths, reduce its carbon footprint, enhance biodiversity, strengthen climate resilience and equip pupils with the knowledge, skills and values needed to contribute positively to a more sustainable future.

Together, we're creating a more sustainable future for Burnley St Peter's

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SIGN – OFF AND APPROVAL

This Climate Action Plan has been developed to support Burnley St Peter's CofE Primary School in reducing carbon emissions, strengthening climate resilience and embedding sustainability across the school through to 2030.

By signing below, the school endorses this Climate Action Plan as a framework for implementing agreed actions, monitoring progress and reviewing priorities annually.

We will work together to deliver achievable improvements, review progress and adapt actions according to available resources, ensuring a positive environmental impact for current and future generations.



Headteacher

Name:

Signature:

Date:

Chair of Governors

Name:

Signature:

Date:

Sustainability Lead

Name:

Signature:

Date:

By signing below, the school confirms its support for this Climate Action Plan, with specific actions and targets subject to ongoing review and approval.

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Working together for a fairer, healthier and more sustainable world for everyone, everywhere.